

ಪಿಇಎಸ್ ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಅಡ್ವಾನ್ಸ್ ಡ್ ಮ್ಯಾನೇಜ್ ಮೆಂಟ್ ಸ್ಟಡೀಸ್ ್ಲು ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ಸಂಯೋಜಿತವಾಗಿದೆ, ಕರ್ನಾಟಕ ಸರ್ಕಾರದಿಂದ ಗುರುತಿಸಲ್ಪಟ್ಟಿದೆ. UGC ಯಿಂದ 2(f) ಮತ್ತು 12B ಅಡಿಯಲ್ಲಿ ಮಾನ್ಯತೆ ಪಡೆದಿದೆ "A" ಗ್ರೇಡ್ನೊಂದಿಗೆ NAAC ನಿಂದ ಗುರುತಿಸಲ್ಪಟ್ಟಿದೆ ಎನ್ಎಚ್ - 206, ಸಾಗರ್ ರಸ್ತೆ, ಶಿವಮೊಗ್ಗ - 577 204



## PES INSTITUTE OF ADVANCED MANAGEMENT STUDIES

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Date: 30/07/2024

# PG Department of Commerce (M.Com) Sankalpa Forum Report on Micro Teaching

#### Introduction

On July 26, 2024, the Post Graduate (PG) Department of Commerce organized a Micro Teaching session aimed at enhancing the teaching skills of M.Com students. The session was an integral part of the department's on-going efforts to develop pedagogical competencies among future educators. This report provides an overview of the event, detailing the objectives, methods, outcomes, and conclusions of the Micro Teaching exercise.

### **Objectives**

The primary objectives of the Micro Teaching session were as follows:

- 1. Develop Teaching Skills: To provide M.Com students with practical teaching experience and refine their instructional techniques.
- 2. Enhance Presentation Abilities: To improve students' proficiency in using teaching aids such as blackboards and PowerPoint presentations (PPT).
- 3. Encourage Engagement: To assess and improve the ability of trainees to engage with and effectively communicate content to undergraduate students.
- 4. Evaluate Content Delivery: To review the effectiveness of the trainees in delivering complex subjects to a diverse audience.

#### Overview

The Micro Teaching session involved ten M.Com students who acted as trainee teachers. The trainees conducted classes for first-year BBA and B.Com students. The session covered a range of topics pertinent to contemporary commerce education, including:

- Goods and Service Tax (GST)
- Artificial Intelligence (AI)
- E-Commerce
- Marketing

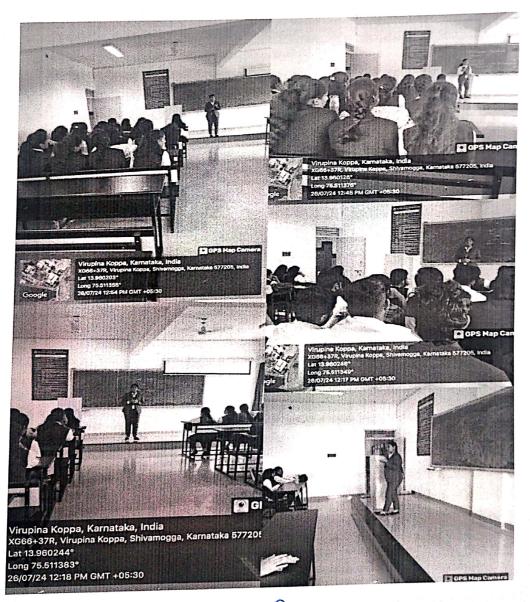
Each trainee prepared and presented a lesson plan on one of these topics, utilizing both blackboard and PowerPoint presentations to deliver their content. The training session was structured to include an introduction, objectives, a detailed overview of the topic, and a conclusion.

#### **Results and Outcomes**

- **1.Effective Use of Teaching Aids:** Trainees demonstrated proficient use of both blackboard and PowerPoint tools. The integration of visual aids with traditional teaching methods was effective in enhancing student understanding.
- 2. Engagement and Interaction: Trainees successfully engaged undergraduate students through interactive methods and encouraged participation. The incorporation of real-world examples and practical applications of the topics facilitated better comprehension and interest among the students.
- 3. Content Delivery: The presentations were generally well-organized, with clear explanations of the topics. However, some areas showed room for improvement in terms of clarity and depth of coverage. Specific feedback indicated that more examples and case studies could further enrich the learning experience.
- **4. Feedback and Improvement:** Immediate feedback from the undergraduate students and faculty observers highlighted strengths in the trainees' delivery and use of teaching aids. Suggestions for improvement included enhancing the pace of delivery and incorporating more interactive elements.

#### Conclusion

The Micro Teaching session on July 26, 2024, was a successful initiative aimed at developing the teaching skills of M.Com students. The event provided valuable hands-on experience and constructive feedback, contributing to the professional growth of future educators. The trainees displayed notable competence in using teaching aids and engaging with students, although there is potential for further refinement in content delivery. The PG Department of Commerce will continue to support such initiatives to ensure that students are well-prepared for their future roles as educators.



Forum Coordinator

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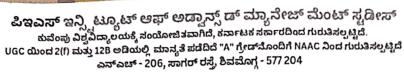
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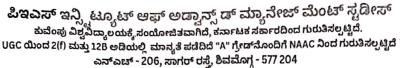
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## I BBA Attendance Report for Micro Teaching

26-07-2024

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2	U06PE23M0003	Aashrita A Kamath	afravatp
3	U06PE23M0035	Abhishek S Gowda	Abas
4	U06PE23M0007	Aishwarya M L	
5	U06PE23M0012	Akash R	Atouh.R
6	U06PE23M0057	Aliya Zainab	
7	U06PE23M0025	Ameena Banu	. And
8	U06PE23M0071	Amith Gowda L	
9	U06PE23M0041	Ananya A	Avanua
10	U06PE23M0032	Archana R	Archana. P
11	U06PE23M0034	Arshad Khan	· ·
12	U06PE23M0019	Bhavana S	Bhavana, S
13	U06PE23M0010	Bindu J	Bindu I
14	U06PE23M0085	Chandan M	Smoon
15	U06PE23M0081	Cherkuri Harshita Mamata	CH. Harshita
16	U06PE23M0001	Chidananda B	Chidananda B
17	U06PE23M0018	Dhyan N	The state of the s
18	U06PE23M0013	Gagana Shree P R	Gogana. R
19	U06PE23M0002	Greeshma Arunkumar	Grosshmis B
20	U06PE23M0015	Jeevika Purad	Jeevika Punas
21	U06PE23M0020	Keerthan Y B	46/2
22	U06PE23M0069	Keerthana H	Kegob
23	U06PE23M0056	Keerthana L B	
24	U06PE23M0026	M R Pragathi	Pragathi
25	U06PE23M0059	Mahavish Fatima	
26	U06PE23M0021	Meghana	Meghano
27	U06PE23M0074	Misba .	(M
28	U06PE23M0048	Mohammad Irfan	MN 925=
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I BBA Attendance Report for Micro Teaching

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33	U06PE23M0061	Mohammed Sameer	MD Sameer
34	U06PE23M0078	Mohammed Zaheer	
35	U06PE23M0008	Mohith A	Astrith. 17
36	U06PE23M0050	Muhammad Razi C P	J 10 / 50 / 17
37	U06PE23M0082	Nandini H	Wandeni H
38	U06PE23M0022	Nihal Kumar G (San)	Nihod
39	U06PE23M0054	Nikhil V (San)	MEEPIN
40	U06PE23M0029	Pavan S Aradhya	Panaus.
41	U06PE23M0030	Rahmath Unnisa Khazi	
42	U06PE23M0051	Rakshith S Gowda	Polestin
43	U06PE23M0005	Rakshitha R	Darrhitha
44	U06PE23M0028	Sachin D N	Souhin DN
45	U06PE23M0009	Sampada S	
46	U06PE23M0046	Shifa Samreen	Phila Samoren.
47	U06PE23M0077	Sinchana R	
48	U06PE23M0033	Sinchana S	Sinte.
49	U06PE23M0017	Sujan S Patil	Par Common S
50	U06PE23M0055	Syed Arfaath	\$A
51	U06PE23M0042	Syed Ayan	Special
52	U06PE23M0045	Syed Salik Pasha	
53	U06PE23M0073	T A Muktha Shree	Mukshashree
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