

PES IAMS

ಪಿಇಎಸ್ ಇನ್‌ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಅಡ್ವಾನ್ಸ್‌ಡ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್ ಸ್ಟಡೀಸ್

(ಉಪಮುಖ್ಯವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂಯೋಜನೆಯಲ್ಲಿರುವ ಮತ್ತು ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಮಾನ್ಯತೆ ಪಡೆದಿದೆ)

ಎನ್ ಹೆಚ್ 206, ಸಾಗರ ರಸ್ತೆ, ಶಿವಮೊಗ್ಗ - 577 204 (ಕರ್ನಾಟಕ)

Phone: 8147053084

8147053085

PES Institute of Advanced Management Studies

email : principaliams@pestrust.edu.in

: pesiams@pestrust.edu.in

Website : pestrust.edu.in/pesiams

(Affiliated to Kuvempu University, Recognized by Govt. of Karnataka)

N H-206, Sagar Road, Shivamogga - 577 204 (Karnataka)

No.

To

Date:11-04-2022

The Registrar (Academics)

Kuvempu University

Jnanasahyadri, Shankaraghatta

Dear Sir

Sub: Submission of Feedback on Curriculum for consideration – Reg.

We are happy to introduce ourselves as PES Institute of Advanced Management Studies under PES Trust (R), Shivamogga, established in the year 2008 with BBM Course and now having BBA, B. Com, BCA, B.Sc (Physics, Mathematics and Computer Science) and PG Program in Commerce (M.Com). On 5th October, 2021 we are accredited by NAAC with 'A' Grade and we are supposed to submit the AQAR (Annual Quality Assurance Report) from June 2020 to December 2021. Hence, in the process of AQAR submission we have to collect the feedback analysis on curriculum from teachers, alumni and present students and submit the same to the Academic Section of Affiliated University. We will be very glad if you could consider the observations of the feedback analysis while revising the syllabus to make students employable. Kindly find attached for feedback on curriculum.

Thanking You

Yours faithfully

Principal

Dr. K. S. Principal

PES Institute of Advanced Management Studies

NH 206, Sagar Road

SHIVAMOGGA-577 204,

Received Clerk
Kuvempu University
Jnanasahyadri-577451
Shimoga Dist.



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SUMMARY OF THE ANALYSIS

1. 61 percent of the teachers felt that the depth of the course content is adequate to have significant learning outcomes.
2. 79 percent of the teachers felt that the allocation of the credits to the course is appropriate.
3. 51 percent of the teachers felt that the units/sections in the syllabus are properly sequenced.
4. 50 percent of the teachers felt that the timely coverage of syllabus is possible in the mentioned number of hours.
5. 57 percent of the teachers felt that the recommended textbooks are adequate and map onto the syllabus.
6. 61 percent of the teachers felt that Curriculum help in developing personality of the student.
7. 65 percent of the teachers felt that the curriculum provides opportunity for the conducting research and project related activities.
8. 65 percent of the teachers felt that the curriculum is enriched as compared to similar programme offered by other universities.
9. 65 percent of the teachers felt that the syllabus has good balance between theory and application.
10. 36 percent of the teachers felt that the Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.

H. S. Sathish
Principal 11/11/2022
PES Institute of Advanced Management Studies
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SUGGESTIONS TO ENHANCE QUALITY OF CURRICULUM

The academicians have made following suggestions to improve curriculum further

1. Industrial required technology related subjects has to be included
2. To have industry & institution integration for curriculum development
3. Make advanced technology a constant in courses offered ,technology is advancing and it is time for academicians to walk parallel to all of these current innovations. With every company, be it a small scale business or a large corporate firm, seeking for employees that are efficient in managing basic technology, making courses that offer basic technical know-how mandatory is a step further in helping students improve their skills through thorough curriculum plan and development is required in this point.
4. Curriculum which covers present applications
5. Need to include emerging concepts.


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PES Institute of Advanced Management Studies, Student Feedback Form

In our endeavour to impact quality education, it is essential to examine the nature of syllabus. This feedback form is prepared to analyse the curriculum content. Since the objective is to provide quality education, please feel free to provide necessary information through this feedback form. Your sincere feedback is of great value to us.

* Required

1. Name: *

2. Course: *

3. Reg.No: *

4. 1. Content of the syllabus is up-to-date *

Mark only one oval.

☐ Strongly disagree

☐ Disagree

☐ Neutral

☐ Agree

☐ Strongly agree

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5. 2. Content of each unit is relevant to its title *

Mark only one oval.

- ☐ Strongly disagree
☐ Disagree
☐ Neutral
☐ Agree
☐ Strongly agree

6. 3. Sequence of the syllabus is in proper order *

Mark only one oval.

- ☐ Strongly disagree
☐ Disagree
☐ Neutral
☐ Agree
☐ Strongly agree

7. 4. Content of the syllabus has covered advanced aspects of the subject *

Mark only one oval.

- ☐ Strongly disagree
☐ Disagree
☐ Neutral
☐ Agree
☐ Strongly agree


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8. 5. Content of the syllabus is helpful to take up entrepreneurial activity *

Mark only one oval.

- ☐ Strongly disagree
☐ Disagree
☐ Neutral
☐ Agree
☐ Strongly agree

9. 6. The course curriculum comes handy in facing competitive exams *

Mark only one oval.

- ☐ Strongly disagree
☐ Disagree
☐ Neutral
☐ Agree
☐ Strongly agree

10. 7. Content of the curriculum is more application-oriented *

Mark only one oval.

- ☐ Strongly disagree
☐ Disagree
☐ Neutral
☐ Agree
☐ Strongly agree

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11. 8. The syllabus is designed to enhance employ ability skills/ expectation *

Mark only one oval.

- ☐ Strongly disagree
☐ Disagree
☐ Neutral
☐ Agree
☐ Strongly agree



12. 9. The syllabus addresses social issues and motivates to find solutions *

Mark only one oval.

- ☐ Strongly disagree
☐ Disagree
☐ Neutral
☐ Agree
☐ Strongly agree

13. 10. The curriculum helps to enhance the overall personality of the student *

Mark only one oval.

- ☐ Strongly disagree
☐ Disagree
☐ Neutral
☐ Agree
☐ Strongly agree


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14. 11. Design of the syllabus serves both need and choice based to earn *

Mark only one oval.

☐ Strongly disagree

☐ Disagree

☐ Neutral

☐ Agree

☐ Strongly agree

15. 12. Any suggestions

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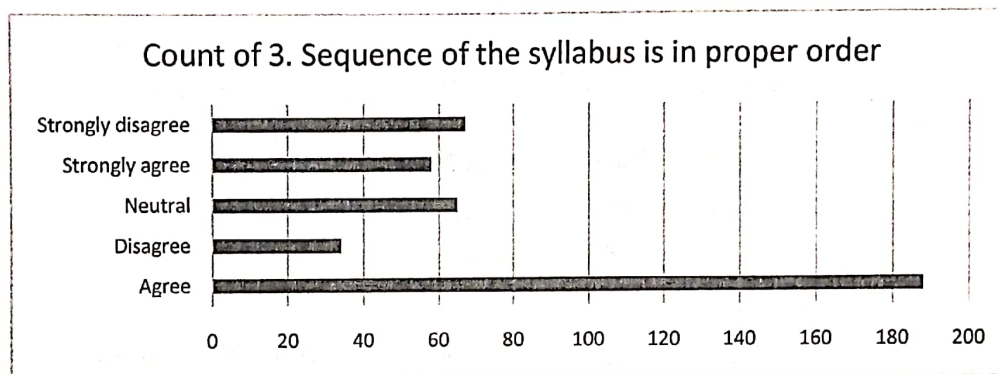
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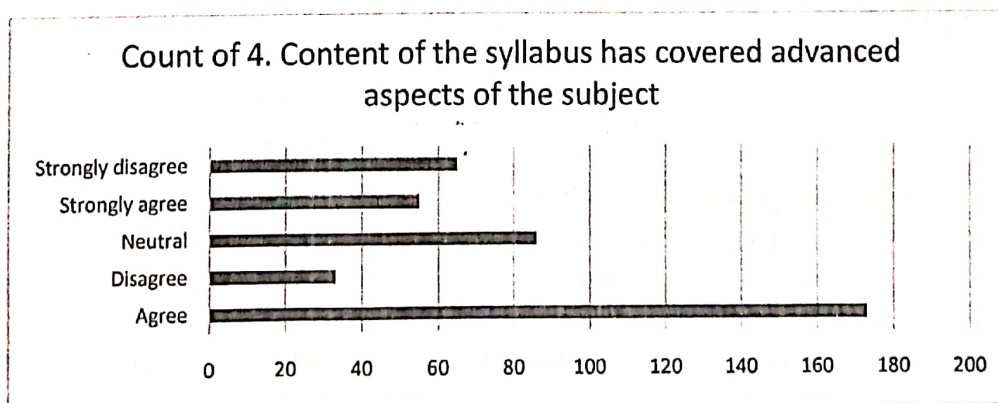
Students Feedback on Curriculum



| 3. Sequence of the syllabus is in proper order. | Count of 3. Sequence of the syllabus is in proper order |
|---|---|
| Agree | 188 |
| Disagree | 34 |
| Neutral | 65 |
| Strongly agree | 58 |
| Strongly disagree | 67 |



| 4. Content of the syllabus has covered advanced aspects of the subject | Count of 4. Content of the syllabus has covered advanced aspects of the subject |
|--|---|
| Agree | 173 |
| Disagree | 33 |
| Neutral | 86 |
| Strongly agree | 55 |
| Strongly disagree | 65 |



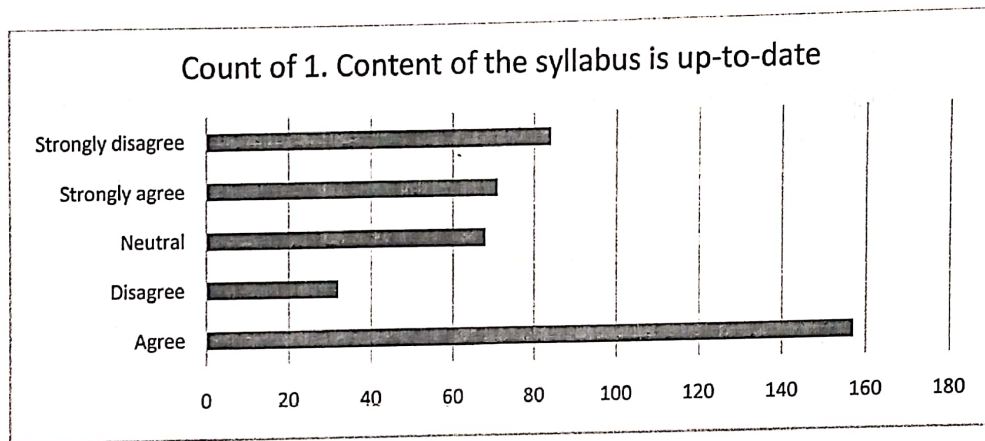
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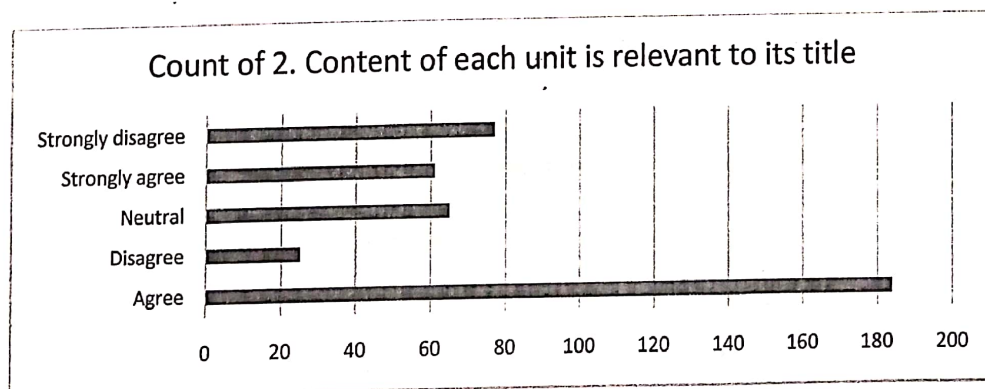


Students Feedback on Curriculum

| 1. Content of the syllabus is up-to-date | Count of 1. Content of the syllabus is up-to-date |
|--|---|
| Agree | 157 |
| Disagree | 32 |
| Neutral | 68 |
| Strongly agree | 71 |
| Strongly disagree | 84 |



| 2. Content of each unit is relevant to its title | Count of 2. Content of each unit is relevant to its title |
|--|---|
| Agree | 184 |
| Disagree | 25 |
| Neutral | 65 |
| Strongly agree | 61 |
| Strongly disagree | 77 |

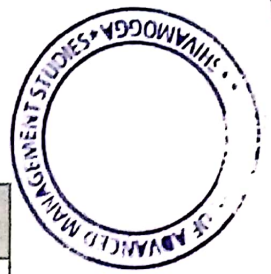


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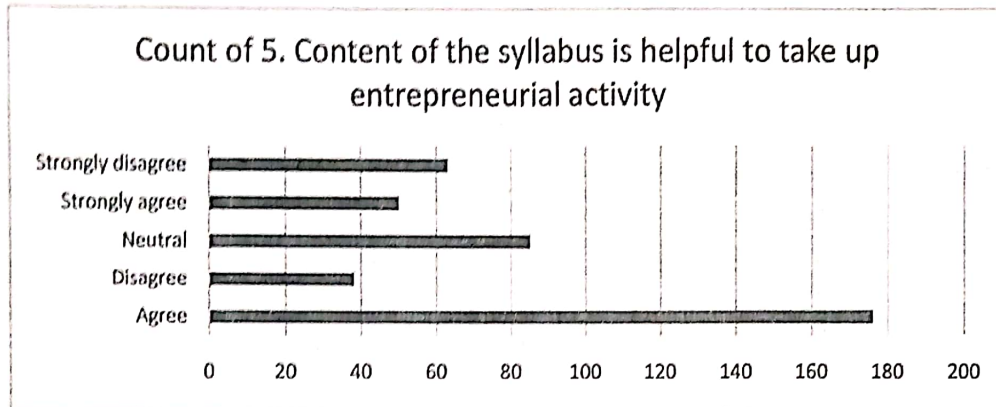
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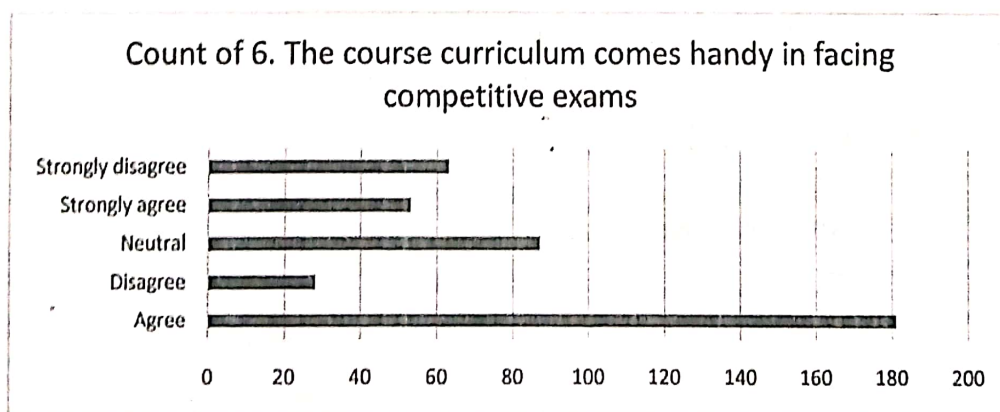
Students Feedback on Curriculum



| 5. Content of the syllabus is helpful to take up entrepreneurial activity | Count of 5. Content of the syllabus is helpful to take up entrepreneurial activity |
|---|--|
| Agree | 176 |
| Disagree | 38 |
| Neutral | 85 |
| Strongly agree | 50 |
| Strongly disagree | 63 |



| 6. The course curriculum comes handy in facing competitive exams | Count of 6. The course curriculum comes handy in facing competitive exams |
|--|---|
| Agree | 181 |
| Disagree | 28 |
| Neutral | 87 |
| Strongly agree | 53 |
| Strongly disagree | 63 |



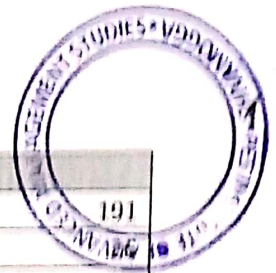
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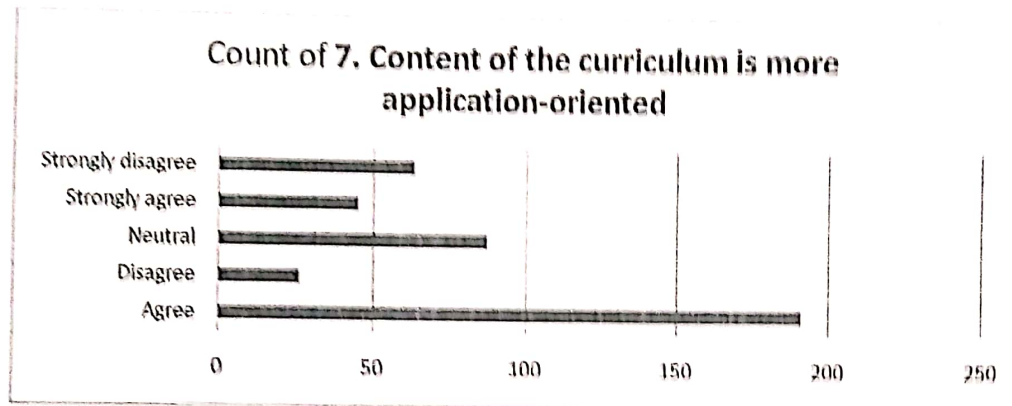


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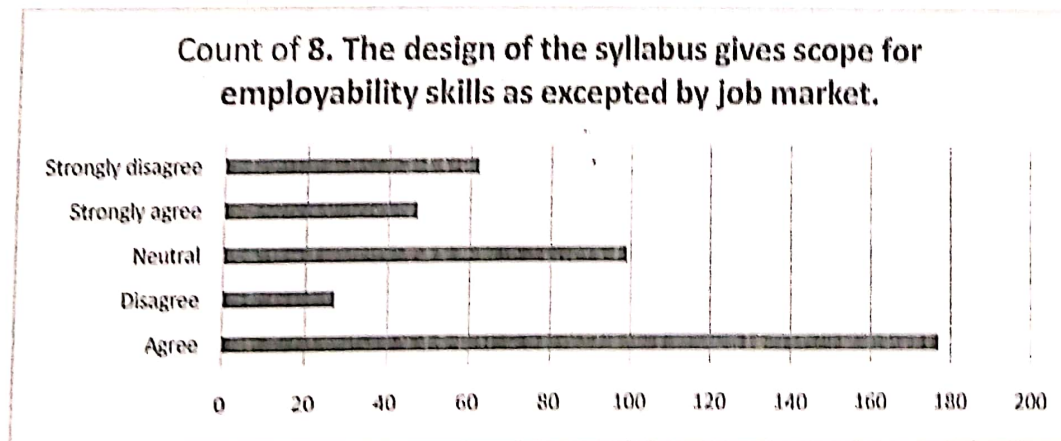
Students Feedback on Curriculum



| 7. Content of the curriculum is more application-oriented | |
|---|-----|
| Agree | 191 |
| Disagree | 87 |
| Neutral | 45 |
| Strongly agree | 63 |
| Strongly disagree | |



| 8. The design of the syllabus gives scope for employability skills as accepted by job market. | |
|---|-----|
| Agree | 177 |
| Disagree | 27 |
| Neutral | 99 |
| Strongly agree | 47 |
| Strongly disagree | 62 |



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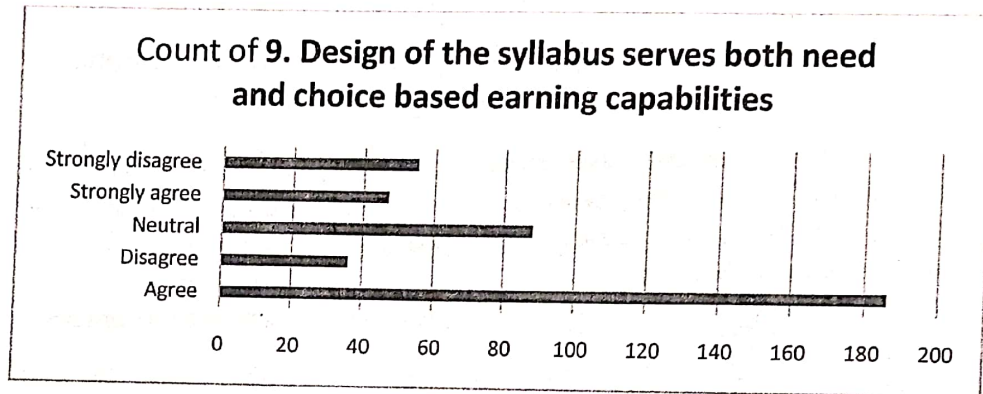
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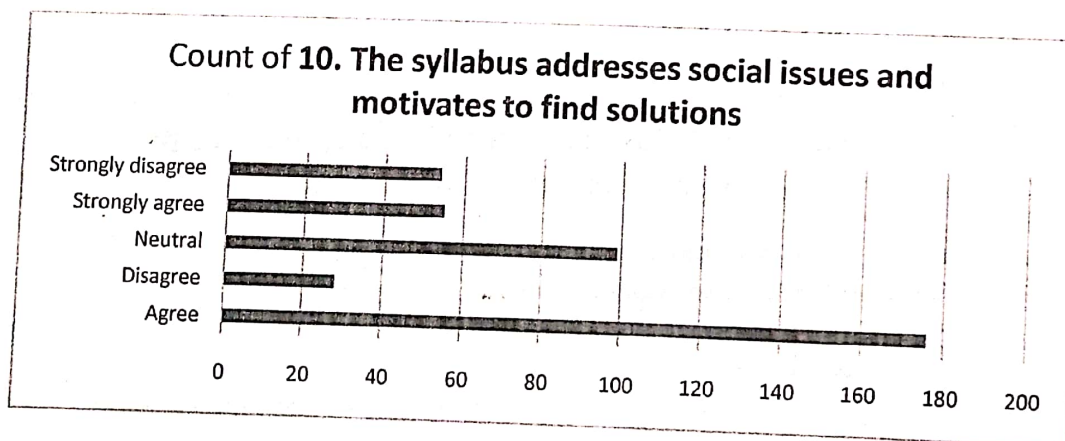
Students Feedback on Curriculum



| 9. Design of the syllabus serves both need and choice based earning capabilities | |
|--|-----|
| Agree | 188 |
| Disagree | 36 |
| Neutral | 88 |
| Strongly agree | 47 |
| Strongly disagree | 55 |



| 10. The syllabus addresses social issues and motivates to find solutions | |
|--|-----|
| Agree | 176 |
| Disagree | 28 |
| Neutral | 99 |
| Strongly agree | 55 |
| Strongly disagree | 54 |



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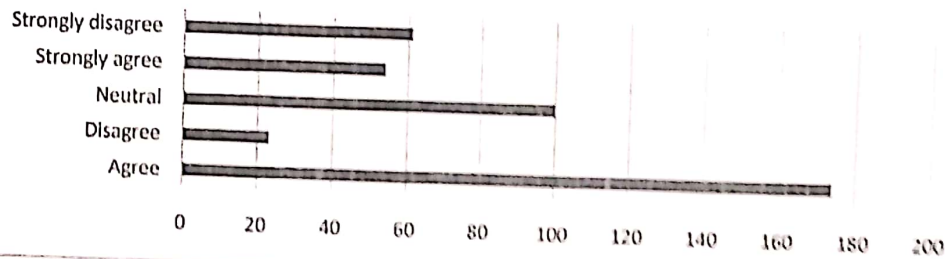


Students Feedback on Curriculum



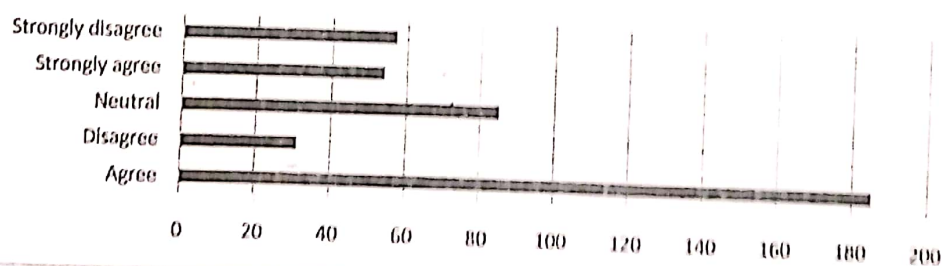
| 11. The content of the curriculum enhances ethical and moral values | |
|---|-----|
| Agree | 185 |
| Disagree | 25 |
| Neutral | 100 |
| Strongly agree | 54 |
| Strongly disagree | 61 |

Count of 11. The content of the curriculum enhances ethical and moral values



| 12. The curriculum helps to enhance the overall personality of the student | |
|--|-----|
| Agree | 185 |
| Disagree | 31 |
| Neutral | 85 |
| Strongly agree | 54 |
| Strongly disagree | 57 |

Count of 12. The curriculum helps to enhance the overall personality of the student

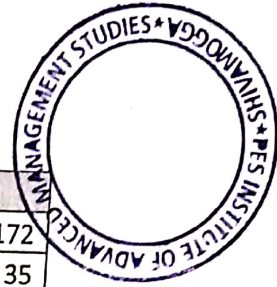


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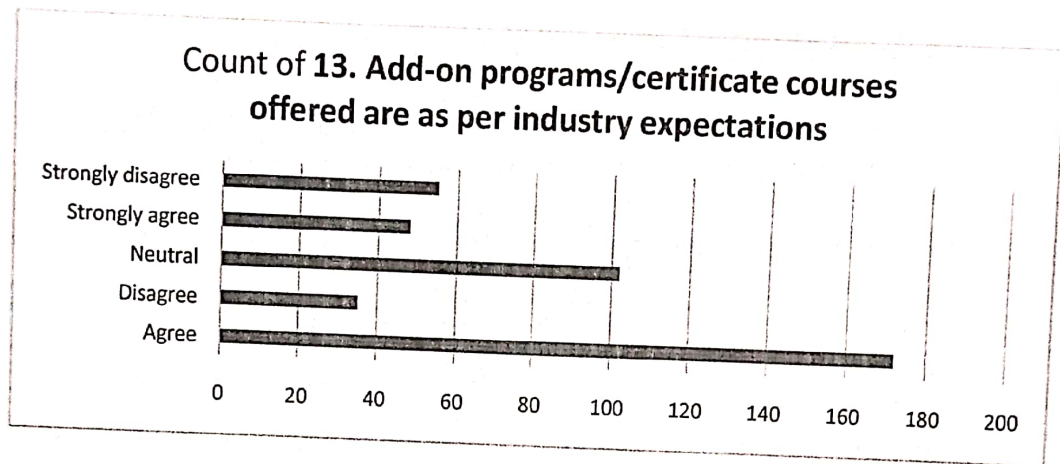
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Students Feedback on Curriculum

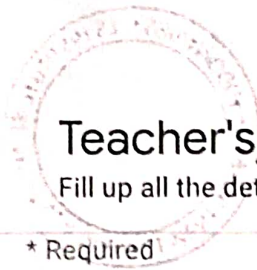


| 13. Add-on programs/certificate courses offered are as per industry expectations | |
|--|-----|
| Agree | 172 |
| Disagree | 35 |
| Neutral | 102 |
| Strongly agree | 48 |
| Strongly disagree | 55 |



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Teacher's Feedback

Fill up all the details for placement activities(Fill in Capital Letters Only)

* Required

1. Name *

2. Professional Email Id (For communication) *

3. Mobile Number *

4. 1. The depth of the course content is adequate to have significant learning outcomes. *

Mark only one oval.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly Agree

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5. 2. The allocation of the credits to the course is appropriate. *

Mark only one oval.

- ☐ Strongly disagree
☐ Disagree
☐ Neither agree nor disagree
☐ Agree
☐ Strongly Agree

6. 3. The units/sections in the syllabus are properly sequenced. *

Mark only one oval.

- ☐ Strongly disagree
☐ Disagree
☐ Neither agree nor disagree
☐ Agree
☐ Strongly Agree

7. 4. The timely coverage of syllabus is possible in the mentioned number of hours.
*

Mark only one oval.

- ☐ Strongly disagree
☐ Disagree
☐ Neither agree nor disagree
☐ Agree
☐ Strongly Agree



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8. 5. The recommended textbooks are adequate and map onto the syllabus.

Mark only one oval.

- ☐ Strongly disagree
☐ Disagree
☐ Neither agree nor disagree
☐ Agree
☐ Strongly Agree

9. 6. Curriculum help in developing personality of the student. *

Mark only one oval.

- ☐ Strongly disagree
☐ Disagree
☐ Neither agree nor disagree
☐ Agree
☐ Strongly Agree

10. 7. The curriculum provides opportunity for the conducting research and project related activities. *

Mark only one oval.

- ☐ Strongly disagree
☐ Disagree
☐ Neither agree nor disagree
☐ Agree
☐ Strongly Agree

[Signature]
27/11/2021
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11. 8. The curriculum is enriched as compared to similar programme offered by other universities. *

Mark only one oval.

- ☐ Strongly disagree
☐ Disagree
☐ Neither agree nor disagree
☐ Agree
☐ Strongly Agree

12. 9. The syllabus has good balance between theory and application. *

Mark only one oval.

- ☐ Strongly disagree
☐ Disagree
☐ Neither agree nor disagree
☐ Agree
☐ Strongly Agree

13. 10. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. *

Mark only one oval.

- ☐ Strongly disagree
☐ Disagree
☐ Neither agree nor disagree
☐ Agree
☐ Strongly Agree


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14. 10. Any suggestions for improving curriculum: *

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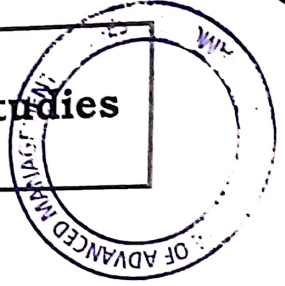
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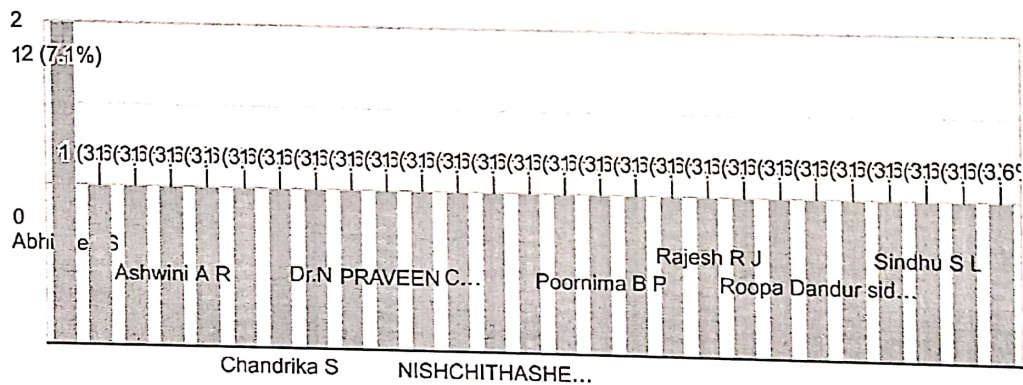
Teachers Feedback on Curriculum

Teacher's_Feedback

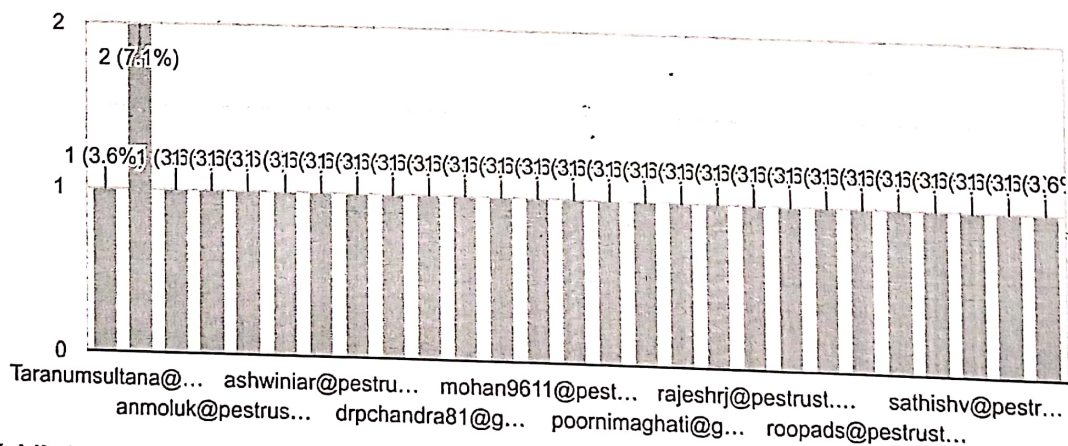
28 responses

Publish analytics

Name 28 responses



Professional Email Id (For communication) 28 responses

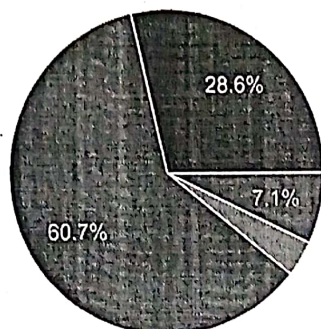
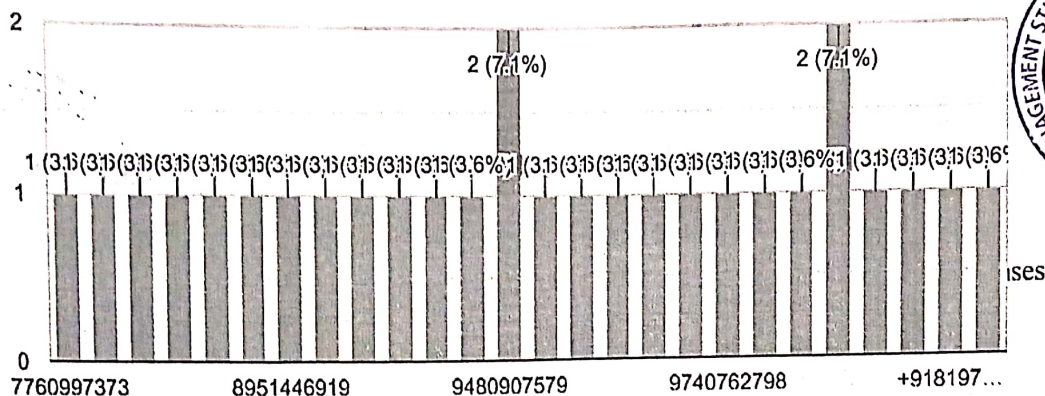


Mobile Number 28 responses

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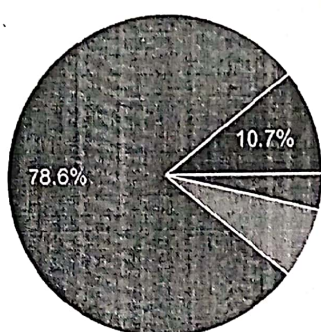
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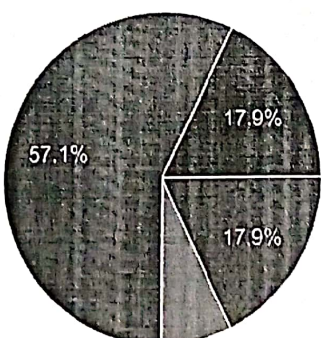
- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly Agree

2. The allocation of the credits to the course is appropriate. 28 responses



- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly Agree

3. The units/sections in the syllabus are properly sequenced. 28 responses



- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly Agree

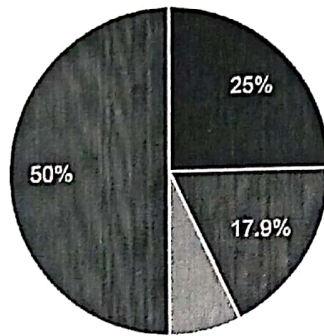
4. The timely coverage of syllabus is possible in the mentioned number of hours. 28 responses

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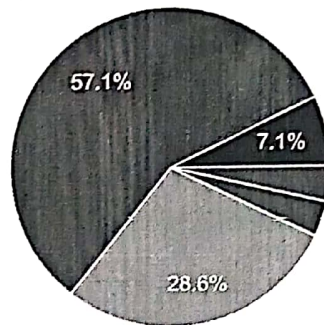
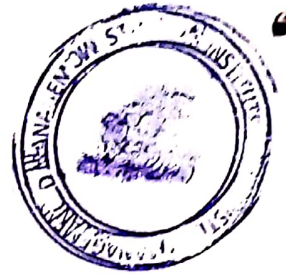


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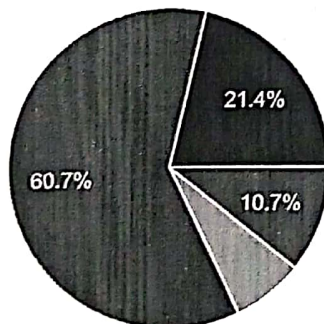
Teacher's_Feedback

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly Agree



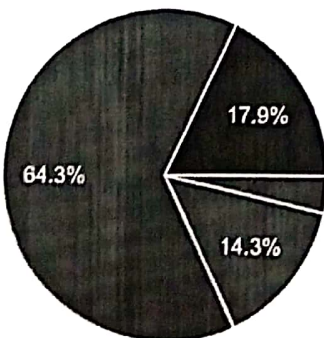
- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly Agree

6. Curriculum help in developing personality of the student. 28 responses



- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly Agree

7. The curriculum provides opportunity for the conducting research and project related activities. 28 responses

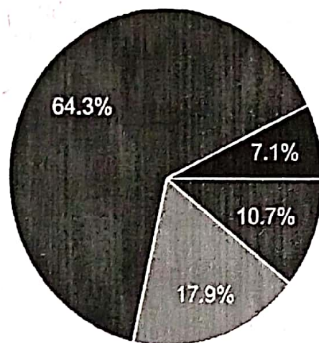


- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly Agree

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Principal

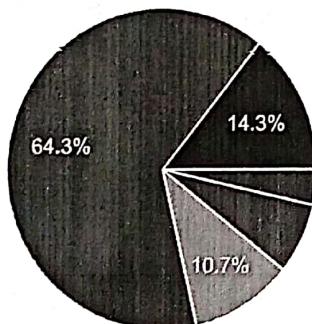
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8. The curriculum is enriched as compared to similar programme offered by other universities. 28 responses



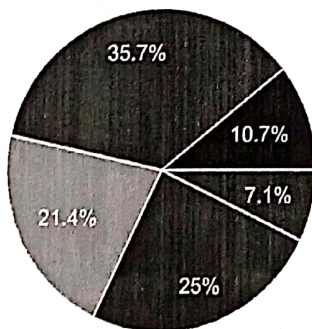
- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly Agree

9. The syllabus has good balance between theory and application. 28 responses



- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly Agree

10. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. 28 responses



- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly Agree

10. Any suggestions for improving curriculum: 28 responses

No

NA

No suggestions

Is going good for the academic

No comments

NEP Syllabus will helpful to fill the industry requirements.

Nothing

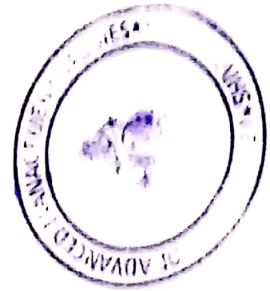
None

Practical aspects.

To have industry & institution integration for curriculum development

Principal

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Ctp

(Nothing

Curriculum which covers present applications

Nil

Industrial required technology related subjects has to be included

-
Need to include emerging concepts.

Make advanced technology a constant in courses offered, technology is advancing and it is time for academicians to walk parallel to all of these current innovations. With every company, be it a small scale business or a large corporate firm, seeking for employees that are efficient in managing basic technology, making courses that offer basic technical know-how mandatory is a step further in helping students improve their skills through thorough curriculum plan and development is required in this point.

1. There should be more chapters related to history.

No other suggestions.

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Studies



PES INSTITUTE OF ADVANCED MANAGEMENT STUDIES



Employer Feedback

In our endeavor to impart quality education in the field of Commerce, Management, Computer Application and Science it is essential to examine the performance of our alumnae in their career. The objective of this questionnaire is to analyze the efficiency and effectiveness of the education we are imparting. You are hereby requested to provide the following information regarding the performance and abilities of our alumni who is working with you. **Your sincere feedback is of great value to us.**

Name of the Alumni : Mr. Vittal Rao R.

Course: BCA

Year of passing: 2018

Organization: Ebisu Technologies Pvt Ltd.

Experience

(Years) 1

Designation & Department: MEAN Stack Developer

Use rate the performance of our alumni as per the following 1-5 Likert scale

Very Poor

Poor

Average

Good

Excellent

1

2

3

4

5

| # | Parameter | 1 | 2 | 3 | 4 | 5 |
|---|--|---|---|---|---|---|
| a | Ability to apply knowledge of Commerce/Management/Technical Skills | | | | * | |
| b | Ability to Plan conduct experiments and to analyze and interpret data. | | | | * | |
| c | Ability to design a system, component or process to meet desired needs | | | | * | |
| d | Ability to function on multidisciplinary teams or projects | | | * | | |
| e | Ability to identify, formulate and solve technical problems | | | | * | |
| f | Understanding of professional and ethical responsibility | | | | | * |
| g | Ability to communicate effectively (written and oral) | | | * | | |
| h | Ability to offer solutions to problems of global dimensions | | | * | | |
| i | Desire for self-learning continuing education and work independently | | | | * | |
| j | Understanding of global and contemporary issues | | | * | | |
| k | Ability to use the modern technologies and tools necessary for practice. | | | | | * |
| l | Leadership and supervisory skills | | | | * | |
| m | Self confidence and initiative | | | | | * |
| n | Planning and Organizing skills | | | | * | |
| o | Overall Performance | | | | * | |

Additional information and suggestions if any:

No Suggestions.

Name of the Evaluator: Sachin Saikrishna S
Designation: HR Manager

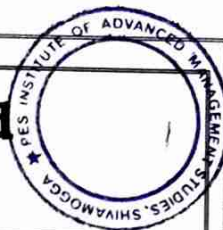


Principal

PES Institute of Advanced Management Studies
NH 206, Sagar Road
SHIVAMOGGA-577 204.



PES Institute of Advanced Management Studies



Date: 24.05.2019

Page: 1 of 1

Form No: 24/EFB/PESIAMS/CM

Employer Survey

In our endeavor to impart quality education, it is essential to examine the performance of our alumnae in their career. The objective of this questionnaire is to analyze the efficiency and effectiveness of the education we are providing. You are hereby requested to provide the following information regarding the performance and abilities of our alumni who is working with you. **Your sincere feedback is of great value to us.**

Name of the Alumni : Mr. Jayanth Sondur

Branch: BCA

Year of passing: 2018

Organization: Ebisu Technologies Private Limited.

Experience (Years) 0.9

Designation & Department: Web Developer

Please rate the performance of our alumni as per the following 1-5 Liker scale

| Very Poor | Poor | Average | Good | Excellent | | | | |
|-------------------------------|--|---------|------|-----------|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | | | | |
| # | Parameter | | | 1 | 2 | 3 | 4 | 5 |
| a | Ability to apply knowledge of <u>Commerce/management/Technical skills</u> | | | | | | * | |
| b | Ability to design and conduct experiments and to analyze and interpret data. | | | | | | * | |
| c | Ability to design a system, component or process to meet desired needs | | | | | | * | |
| d | Ability to function on multidisciplinary teams or projects | | | | | | * | |
| e | Ability to identify, formulate and solve technical problems | | | | | * | | |
| f | Understanding of professional and ethical responsibility | | | | | | * | |
| g | Ability to communicate effectively (written and oral) | | | | | | | * |
| h | Ability to offer solutions to problems of global dimensions | | | | | | * | |
| i | Desire for self-learning continuing education and work independently | | | | | | | * |
| j | Understanding of global and contemporary issues | | | | | | * | |
| k | Ability to use the modern technologies and tools necessary for practice. | | | | | | | * |
| l | Leadership and supervisory skills | | | | | | | * |
| m | Self confidence and initiative | | | | | | | * |
| n | Planning and Organizing skills | | | | | | * | |
| o | Overall Performance | | | | | | * | |
| Additional information if any | | | | | | | * | |

Additional information if any: NA

Name of the Evaluator: Sachin Saikrishna

Designation: HR Manager



Signature

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PES INSTITUTE OF ADVANCED MANAGEMENT STUDIES



Employer Feedback

In our endeavor to impart quality education in the field of Commerce, Management, Computer Application and Science it is essential to examine the performance of our alumnae in their career. The objective of this questionnaire is to analyze the efficiency and effectiveness of the education we are imparting. You are hereby requested to provide the following information regarding the performance and abilities of our alumni who is working with you. Your sincere feedback is of great value to us.

Name of the Alumni : Mr./Ms. BHARANI . R.

Course: M. Com

Year of passing: 2018

Organization: EDURITE COLLEGE OF MGT Experience (Years) ONE

Designation & Department: LECTURER

Please rate the performance of our alumni as per the following 1-5 Likert scale

| Very Poor | | Poor | | Average | | Good | | Excellent | |
|-----------|--|------|---|---------|---|------|--|-----------|--|
| 1 | | 2 | | 3 | | 4 | | 5 | |
| # | Parameter | 1 | 2 | 3 | 4 | 5 | | | |
| a | Ability to apply knowledge of Commerce/Management/Technical Skills | | | | | | | | |
| b | Ability to Plan conduct experiments and to analyze and interpret data. | | | | | | | | |
| c | Ability to design a system, component or process to meet desired needs | | | | | | | | |
| d | Ability to function on multidisciplinary teams or projects | | | | | | | | |
| e | Ability to identify, formulate and solve technical problems | | | | | | | | |
| f | Understanding of professional and ethical responsibility | | | | | | | | |
| g | Ability to communicate effectively (written and oral) | | | | | | | | |
| h | Ability to offer solutions to problems of global dimensions | | | | | | | | |
| i | Desire for self-learning continuing education and work independently | | | | | | | | |
| j | Understanding of global and contemporary issues | | | | | | | | |
| k | Ability to use the modern technologies and tools necessary for practice. | | | | | | | | |
| l | Leadership and supervisory skills | | | | | | | | |
| m | Self confidence and initiative | | | | | | | | |
| n | Planning and Organizing skills | | | | | | | | |
| o | Overall Performance | | | | | | | | |

Additional information and suggestions if any:

Name of the Evaluator: The employee is a Committed, hardworking & sincere

Designation: Person. She has initiative, drive and commitment to

R. SHANKAR
NARAYAN
PRINCIPAL

the aims & objectives of the organization

Seal

Signature
EVA
Principal

Principal

Edurite College of

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NH 206, Sagar Road

SHIVAMOGGA-577 204.

Management Studies

SHIVAMOGGA-577 201.



Employer Feedback Analysis

1. 60 Percent of the Employer said that the ability to apply knowledge of Commerce/Management/Technical Skills is good at work place.
2. 40 Percent of the Employer said that the ability to design and conducts experiments and to analyze and interpret data is average.
3. 40 Percent of the Employer said that the ability to design a system, component or process to meet desired needs is average
4. 60 Percent of the Employer said that the ability to function on multidisciplinary teams or projects is good at work place.
5. 80Percent of the Employer said that the Ability to identify, formulate and solve technical problems is good
6. 60 Percent of the Employer said that the Understanding of professional and ethical responsibility is excellent.
7. 60 Percent of the Employer said that the ability to offer solutions to problems of global dimensions is average
8. 60 Percent of the Employer said that the ability to offer solutions to problems of global dimensions is average
9. 40 Percent of the Employer said that the Desire for self-learning continuing education and work independently is excellent.
10. 40 Percent of the Employer said that the Understanding of global and contemporary issues is average.
11. 60 Percent of the Employer said that the Ability to use the modern technologies and tools necessary for practice is excellent.
12. 40 Percent of the Employer opinioned that the Leadership and supervisory skills are excellent.
13. 80 Percent of the Employer said that the self confidence and initiative is Excellent.
14. 80 Percent of the Employer said that the planning and organizing skills are good.
15. 60 Percent of the Employer said that the overall Performance is Good.

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PES Institute of Advanced Management Studies

Employer Feedback

In our endeavor to impart quality education in the field of Commerce, Management, Computer Science it is essential to examine the performance of our institution. The objective of this questionnaire is to analyze the efficiency and effectiveness of the education we are imparting. You are hereby requested to provide the following information regarding the performance and abilities of our institution as Employer. Your sincere feedback is of great value to us.

Name of the Employer : CANDOR BUSINESS SOLUTIONS pvt Ltd,

Capacity of position held in relation to Institution: Managing Director

Please rate the performance of our institution as per the following 1-5 Likert scale

| Very Poor | | Poor | Average | Good | Excellent | | | | |
|-----------|---|------|---------|------|-----------|---|--|--|--|
| 1 | | 2 | 3 | 4 | 5 | | | | |
| # | Parameter | 1 | 2 | 3 | 4 | 5 | | | |
| A | Ability of the teaching staff to impart the students with the skills to apply the knowledge of Commerce, Management and Computer Science. | | | | | ✓ | | | |
| B | Ability of the teaching staff to Plan and Design Curriculum for add on and Certificate Courses | | | | | ✓ | | | |
| C | Ability to design effective curriculum delivery method. | | | | | ✓ | | | |
| D | Ability to function in Team to improve the image of the institution | | | | | ✓ | | | |
| E | Ability to identify, formulate and solve students related problems | | | | | ✓ | | | |
| F | Understanding of professional and ethical responsibility | | | | ✓ | | | | |
| G | Ability to communicate effectively with the stake holders of the institution | | | | ✓ | | | | |
| H | Ability to involve in research activities | | | | | ✓ | | | |
| I | Desire for self-learning continuing education and work independently | | | | | ✓ | | | |
| J | Ability to update students on global and contemporary issues. | | | | ✓ | | | | |
| K | Ability to use the modern technologies and tools necessary for effective curriculum delivery | | | | | ✓ | | | |
| L | Leadership and supervisory skills | | | | | ✓ | | | |
| M | Self confidence and initiative | | | | | ✓ | | | |
| N | Planning and Organizing skills to conduct Seminar, workshops and other Co Curricular activities | | | | | ✓ | | | |
| o | Overall performance of the institution | | | | | ✓ | | | |

Additional information and suggestions if any: to impart activity based Education and get trained in this direction

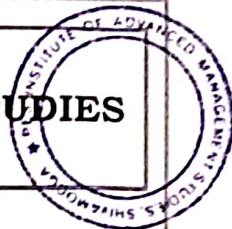
Name of the Evaluator: UMADEV I S. Y

Designation:

Signature



PES INSTITUTE OF ADVANCED MANAGEMENT STUDIES



Employer Feedback

In our endeavor to impart quality education in the field of Commerce, Management, Computer Science it is essential to examine the performance of our institution. The objective of this questionnaire is to analyze the efficiency and effectiveness of the education we are imparting. You are hereby requested to provide the following information regarding the performance and abilities of our institution as **Employer**. Your sincere feedback is of great value to us.

Name of the Employer : Mr./Ms. **Dr. Nagaraja R**

Capacity of position held in relation to Institution : **Chief coordinator, Administration**

Please rate the performance of our institution as per the following 1-5 Likert Scale

| Performance of our institution as per the following 1-5 Likert Scale | | | | | | | | | |
|--|---|------|---------|------|-----------|---|---|---|---|
| Very Poor | | Poor | Average | Good | Very good | | | | |
| 1 | | 2 | 3 | 4 | 5 | | | | |
| # | Parameter | | | | 1 | 2 | 3 | 4 | 5 |
| A | Ability of the teaching staff to impart the students with the skills to apply the knowledge of Commerce, Management and Computer Science. | | | | | | | ✓ | |
| B | Ability of the teaching staff to Plan and Design Curriculum for add on and certificate courses | | | | | | | ✓ | |
| C | Ability to design effective curriculum delivery method | | | | | | | | ✓ |
| D | Ability to function in Team to improve the image of the institution | | | | | | | | ✓ |
| E | Ability to identify, formulate and solve students related problems | | | | | | | | ✓ |
| F | Understanding of professional and ethical responsibility | | | | | | | | ✓ |
| G | Ability to communicate effectively with the stake holders of the institution | | | | | | | | ✓ |
| H | Ability to involve in research activities | | | | | | ✓ | | |
| I | Desire for self-learning continuing education and work independently | | | | | | | ✓ | |
| J | Ability to update students on global and contemporary issues | | | | | | | ✓ | |
| K | Ability to use the modern technologies and tools necessary for effective curriculum delivery | | | | | | | | ✓ |
| L | Leadership and supervisory skills | | | | | | | | ✓ |
| M | Self confidence and initiative | | | | | | | | ✓ |
| N | Planning and Organizing skills to conduct Seminar, workshops and other Co Curricular activities | | | | | | | | ✓ |
| O | Overall Performance of the institution | | | | | | | | ✓ |

Additional information and suggestions if any:

Name of the Evaluator: **Dr. Nagaraja R**
Designation: **Chief coordinator Administration**


Signature

22.03.2022.

Seal





PES Institute of Advanced Management Studies

Alumni Feedback Form

In our endeavor to impact quality education, it is essential to examine the nature of syllabus. feedback form is prepared to analyze the curriculum content. Since the objective is to provide quality education, please feel free to provide necessary information through this feedback form. Your sincere feedback is of great value to us.

* Required

1. Name: *

2. Course Studied : *

3. Year of Passing: *

4. Mail id: *

5. Mobile No: *

Select your rating on the scale of 1 to 5 for each of the following parameters.

Mark only one oval.

- ☐ 1. Strongly disagree
- ☐ 2. Disagree
- ☐ 3. Neutral
- ☐ 4. Agree
- ☐ 5. Strongly agree

[Signature]
Principal

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6. 1. Content of the syllabus is up-to-date *

Mark only one oval.

☐ 1

☐ 2

☐ 3

☐ 4

☐ 5

7. 2. Content of each unit is relevant to its title *

Mark only one oval.

☐ 1

☐ 2

☐ 3

☐ 4

☐ 5

8. 3. Sequence of the syllabus is in proper order *

Mark only one oval.

☐ 1

☐ 2

☐ 3

☐ 4

☐ 5

9. 4. Content of the syllabus has covered advanced aspects of the subject *

Mark only one oval.

☐ 1

☐ 2

☐ 3

☐ 4

☐ 5

Principal
29/12/2021

Principal

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10. 5. Content of the syllabus is helpful to take up entrepreneurial activity *

Mark only one oval.

- ☐ 1
☐ 2
☐ 3
☐ 4
☐ 5

6. The course curriculum comes handy in facing competitive exams *

Mark only one oval.

- ☐ 1
☐ 2
☐ 3
☐ 4
☐ 5

11. 7. Content of the curriculum is more application-oriented *

Mark only one oval.

- ☐ 1
☐ 2
☐ 3
☐ 4
☐ 5

12. 8. The syllabus is designed to enhance employ ability skills/ expectation *

Mark only one oval.

- ☐ 1
☐ 2
☐ 3
☐ 4
☐ 5

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Principal

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13. 9. The syllabus addresses social issues and motivates to find solutions *

Mark only one oval.

☐ 1

☐ 2

☐ 3

☐ 4

☐ 5

14. 10. The curriculum helps to enhance the overall personality of the student *

Mark only one oval.

☐ 1

☐ 2

☐ 3

☐ 4

☐ 5

15. 11. Design of the syllabus serves both need and choice based to earn *

Mark only one oval.

☐ 1

☐ 2

☐ 3

☐ 4

☐ 5

16. 12. Any suggestions

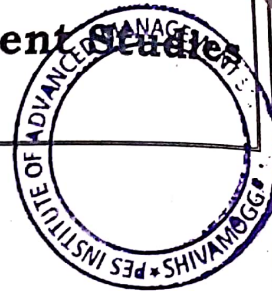
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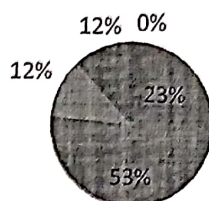


Alumni Feedback on Curriculum

C1. Content of the syllabus is up-to-date

C1-Content of the syllabus is up-to-date

- B-m Strongly Agr ■ B-m Agree ■ B-m Can't say
■ B-m Disagree ■ B-m Strongly Disagree ■ B-m No Input



| C1 | | | | |
|----------------|-------|-----------|----------|-------------------|
| Strongly Agree | Agree | Can't say | Disagree | Strongly Disagree |
| 12 | 27 | 6 | 6 | 0 |

23% students strongly agreed that Content of the syllabus is up-to-date.

53% students agreed that Content of the syllabus is up-to-date.

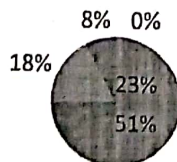
12% students said that they can't say.

12% students disagreed that Content of the syllabus is up-to-date.

C2. Content of each unit is relevant to its title

C2- Content of each unit is relevant to its title

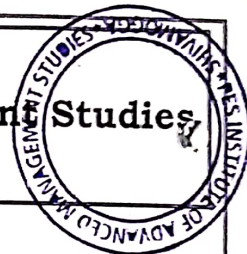
- B-a Strongly Agr ■ B-a Agree ■ B-a Can't say
■ B-a Disagree ■ B-a Strongly Disagree ■ B-a No Input



| C2 | | | | |
|----------------|-------|-----------|----------|-------------------|
| Strongly Agree | Agree | Can't say | Disagree | Strongly Disagree |
| 12 | 26 | 9 | 4 | 0 |

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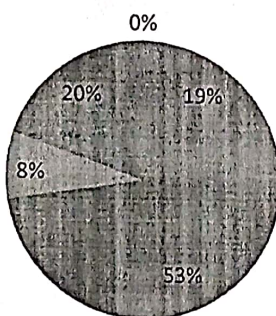


23% students strongly agreed that Content of each unit is relevant to its title.
51% students agreed that Content of each unit is relevant to its title.
18% students said that they can't say.
8% students disagreed that Content of each unit is relevant to its title.

C3. Sequence of the syllabus is in proper order

C3-Sequence of the syllabus is in proper order

■ B-b Strongly Agr ■ B-b Agree ■ B-b Can't say ■ B-b Disagree ■ B-b Strongly Disagree ■ B-b No Input



| C3 | | | | |
|----------------|-------|-----------|----------|-------------------|
| Strongly Agree | Agree | Can't say | Disagree | Strongly Disagree |
| 10 | 27 | 4 | 10 | 0 |

19% students strongly agreed that Sequence of the syllabus is in proper order.
53% students agreed that Sequence of the syllabus is in proper order.
8% students said that they can't say.
20% students disagreed that Sequence of the syllabus is in proper order.

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11/4/2022
Principal

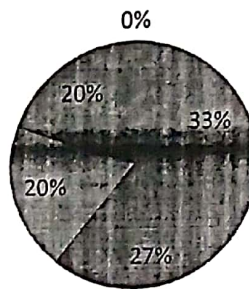
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C4. Content of the syllabus has covered advanced aspects of the subject

C4-Content of the syllabus has covered advanced aspects of the subject

■ B-c Strongly Agr ■ B-c Agree ■ B-c Can't say ■ B-c Disagree ■ B-c Strongly Disagree ■ B-c No Input



| C4 | | | | |
|----------------|-------|-----------|----------|-------------------|
| Strongly Agree | Agree | Can't say | Disagree | Strongly Disagree |
| 17 | 14 | 10 | 10 | 0 |

33% students strongly agreed that Content of the syllabus has covered advanced aspects of the subject.

27% students agreed that Content of the syllabus has covered advanced aspects of the subject.

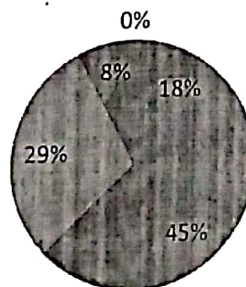
20% students said that they can't say.

20% students disagreed that Content of the syllabus has covered advanced aspects of the subject.

C5. Content of the syllabus is helpful to take up entrepreneurial activity

C5-Content of the syllabus is helpful to take up entrepreneurial activity

■ B-d Strongly Agr ■ B-d Agree ■ B-d Can't say ■ B-d Disagree ■ B-d Strongly Disagree ■ B-d No Input



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| C5 | | | | |
|----------------|-------|-----------|----------|-------------------|
| Strongly Agree | Agree | Can't say | Disagree | Strongly Disagree |
| 9 | 23 | 15 | 4 | 0 |

18% students strongly agreed that Content of the syllabus is helpful to take up entrepreneurial activity.

45% students agreed that Content of the syllabus is helpful to take up entrepreneurial activity.

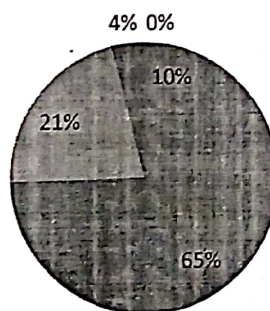
29% students said that they can't say.

8% students disagreed that Content of the syllabus is helpful to take up entrepreneurial activity.

C6. The course curriculum comes handy in facing competitive exams

C6-The course curriculum comes handy in facing competitive exams

■ B-e Strongly Agr ■ B-e Agree ■ B-e Can't say ■ B-e Disagree ■ B-e Strongly Disagree ■ B-e No Input



| C6 | | | | |
|----------------|-------|-----------|----------|-------------------|
| Strongly Agree | Agree | Can't say | Disagree | Strongly Disagree |
| 5 | 33 | 11 | 2 | 0 |

10% students strongly agreed that the course curriculum comes handy in facing competitive exams.

65% students agreed that the course curriculum comes handy in facing competitive exams.

21% students said that they can't say.

4% students disagreed that the course curriculum comes handy in facing competitive exams.

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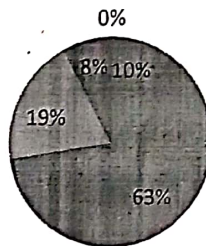




C7. Content of the curriculum is more application-oriented

C7-Content of the curriculum is more application-oriented

■ B-f Strongly Agr ■ B-f Agree ■ B-f Can't say ■ B-f Disagree ■ B-f Strongly Disagree ■ B-f No Input



| C7 | | | | |
|----------------|-------|-----------|----------|-------------------|
| Strongly Agree | Agree | Can't say | Disagree | Strongly Disagree |
| 5 | 32 | 10 | 4 | 0 |

10% students strongly agreed that the Content of the curriculum is more application-oriented.

63% students agreed that Content of the curriculum is more application-oriented.

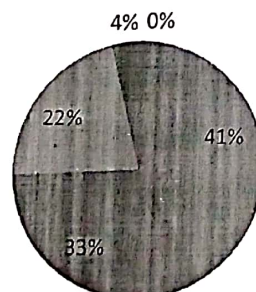
19% students said that they can't say.

8% students disagreed that Content of the curriculum is more application-oriented.

C8. The design of the syllabus gives scope for employability skills as expected by job market

C8-The design of the syllabus gives scope for employability skills as expected by job market

■ B-g Strongly Agr ■ B-g Agree ■ B-g Can't say ■ B-g Disagree ■ B-g Strongly Disagree ■ B-g No Input



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| C8 | | | | |
|----------------|-------|-----------|----------|-------------------|
| Strongly Agree | Agree | Can't say | Disagree | Strongly Disagree |
| 21 | 17 | 11 | 2 | 0 |

41% students strongly agreed that the design of the syllabus gives scope for employability skills as expected by job market.

33% students agreed that the design of the syllabus gives scope for employability skills as expected by job market.

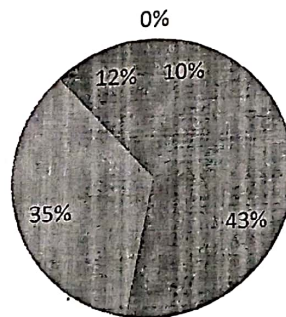
22% students said that they can't say.

4% students disagreed that the design of the syllabus gives scope for employability skills as expected by job market.

C9. Design of the Syllabus serves both need and choice based earning capabilities

C9-Design of the Syllabus serves both need and choice based earning capabilities

■ B-h Strongly Agr ■ B-h Agree ■ B-h Can't say ■ B-h Disagree ■ B-h Strongly Disagree ■ B-h No Input



| C9 | | | | |
|----------------|-------|-----------|----------|-------------------|
| Strongly Agree | Agree | Can't say | Disagree | Strongly Disagree |
| 5 | 22 | 18 | 6 | 0 |

10% students strongly agreed that the design of the Syllabus serves both need and choice based earning capabilities.

43% students agreed that the design of the Syllabus serves both need and choice based earning capabilities.

35% students said that they can't say.

12% students disagreed that the design of the Syllabus serves both need and choice based earning capabilities.

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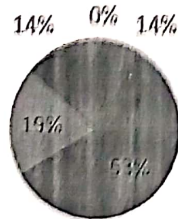




C10. The syllabus addresses social issues and motivates to find solutions

C10-The syllabus addresses social issues and motivates to find solutions

■ B-i Strongly Agr ■ B-i Agree ■ B-i Can't say ■ B-i Disagree ■ B-i Strongly Disagree ■ B-i No Input



| C10 | | | | |
|----------------|-------|-----------|----------|-------------------|
| Strongly Agree | Agree | Can't say | Disagree | Strongly Disagree |
| 7 | 27 | 10 | 7 | 0 |

14% students strongly agreed that the syllabus addresses social issues and motivates to find solutions.

53% students agreed that syllabus addresses social issues and motivates to find solutions.

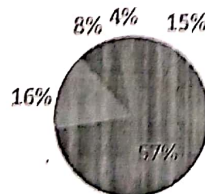
19% students said that they can't say.

14% students disagreed that syllabus addresses social issues and motivates to find solutions.

C11. The Content of the Curriculum enhances ethical and moral values

C11-The Content of the Curriculum enhances ethical and moral values

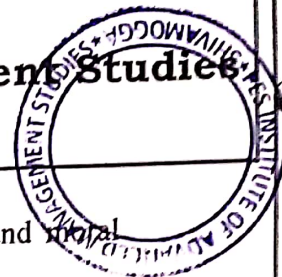
■ B-j Strongly Agr ■ B-j Agree ■ B-j Can't say ■ B-j Disagree ■ B-j Strongly Disagree ■ B-j No Input



| C11 | | | | |
|----------------|-------|-----------|----------|-------------------|
| Strongly Agree | Agree | Can't say | Disagree | Strongly Disagree |
| 8 | 29 | 8 | 4 | 2 |

Principal





15% students strongly agreed that the Content of the Curriculum enhances ethical and moral values.

57% students agreed that the Content of the Curriculum enhances ethical and moral values.

16% students said that they can't say.

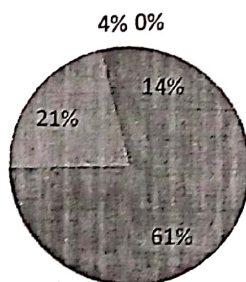
8% students disagreed that the Content of the Curriculum enhances ethical and moral values.

4% students strongly disagreed that the Content of the Curriculum enhances ethical and moral values.

C12. The curriculum helps to enhance the overall personality of the student

C12-The curriculum helps to enhance the overall personality of the student

■ B-k Strongly Agr ■ B-k Agree ■ B-k Can't say ■ B-k Disagree ■ B-k Strongly Disagree ■ B-k No Input



| C12 | | | | |
|----------------|-------|-----------|----------|-------------------|
| Strongly Agree | Agree | Can't say | Disagree | Strongly Disagree |
| 7 | 31 | 11 | 2 | 0 |

14% students strongly agreed that the curriculum helps to enhance the overall personality of the student.

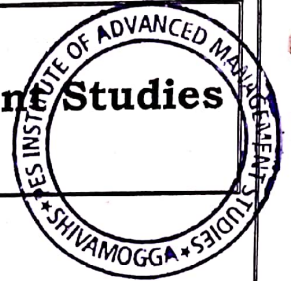
61% students agreed that the curriculum helps to enhance the overall personality of the student.

21% students said that they can't say.

4% students disagreed that the curriculum helps to enhance the overall personality of the student.

Principal

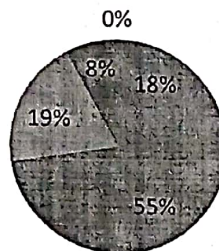
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C13. Add-on programs/certificate courses offered are as per industry expectations

C13-Add-on programs/certificate courses offered are as per industry expectations

■ B-I Strongly Agr ■ B-I Agree ■ B-I Can't say ■ B-I Disagree ■ B-I Strongly Disagree ■ B-I No Input



| C13 | | | | |
|----------------|-------|-----------|----------|-------------------|
| Strongly Agree | Agree | Can't say | Disagree | Strongly Disagree |
| 9 | 28 | 10 | 4 | 0 |

18% students strongly agreed that the Add-on programs/certificate courses offered are as per industry expectations.

55% students agreed that the Add-on programs/certificate courses offered are as per industry expectations.

19% students said that they can't say.

8% students disagreed that the Add-on programs/certificate courses offered are as per industry expectations.

Principal

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