



PES Institute of Advanced Management Studies Alumni Feedback Form

In our endeavor to impact quality education, it is essential to examine the nature of syllabus. This feedback form is prepared to analyze the curriculum content. Since the objective is to provide quality education, please feel free to provide necessary information through this feedback form. Your sincere feedback is of great value to us.

* Required

1. Name: *

2. Course Studied : *

3. Year of Passing: *

4. Mail id: *

5. Mobile No: *

Select your rating on the scale of 1 to 5 for each of the following parameters.

Mark only one oval.

1. Strongly disagree
2. Disagree
3. Neutral
4. Agree
5. Strongly agree

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29/12/2021

Principal

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6. 1. Content of the syllabus is up-to-date *

Mark only one oval.

- 1
- 2
- 3
- 4
- 5

7. 2. Content of each unit is relevant to its title *

Mark only one oval.

- 1
- 2
- 3
- 4
- 5

8. 3. Sequence of the syllabus is in proper order *

Mark only one oval.

- 1
- 2
- 3
- 4
- 5

9. 4. Content of the syllabus has covered advanced aspects of the subject *

Mark only one oval.

- 1
- 2
- 3
- 4
- 5

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10. 5. Content of the syllabus is helpful to take up entrepreneurial activity *

Mark only one oval.

- 1
- 2
- 3
- 4
- 5

6. The course curriculum comes handy in facing competitive exams *

Mark only one oval.

- 1
- 2
- 3
- 4
- 5

11. 7. Content of the curriculum is more application-oriented *

Mark only one oval.

- 1
- 2
- 3
- 4
- 5

12. 8. The syllabus is designed to enhance employ ability skills/ expectation *

Mark only one oval.

- 1
- 2
- 3
- 4
- 5

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13. 9. The syllabus addresses social issues and motivates to find solutions *

Mark only one oval.

- 1
- 2
- 3
- 4
- 5

14. 10. The curriculum helps to enhance the overall personality of the student *

Mark only one oval.

- 1
- 2
- 3
- 4
- 5

15. 11. Design of the syllabus serves both need and choice based to earn *

Mark only one oval.

- 1
- 2
- 3
- 4
- 5

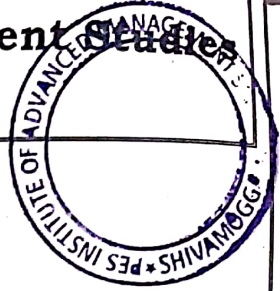
16. 12. Any suggestions

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Google Forms

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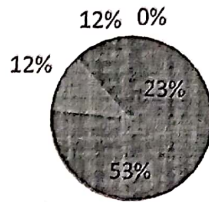


Alumni Feedback on Curriculum

C1. Content of the syllabus is up-to-date

C1-Content of the syllabus is up-to-date

- B-m Strongly Agr ■ B-m Agree ■ B-m Can't say
- B-m Disagree ■ B-m Strongly Disagree ■ B-m No Input



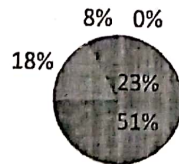
C1				
Strongly Agree	Agree	Can't say	Disagree	Strongly Disagree
12	27	6	6	0

23% students strongly agreed that Content of the syllabus is up-to-date.
 53% students agreed that Content of the syllabus is up-to-date.
 12% students said that they can't say.
 12% students disagreed that Content of the syllabus is up-to-date.

C2. Content of each unit is relevant to its title

C2- Content of each unit is relevant to its title

- B-a Strongly Agr ■ B-a Agree ■ B-a Can't say
- B-a Disagree ■ B-a Strongly Disagree ■ B-a No Input

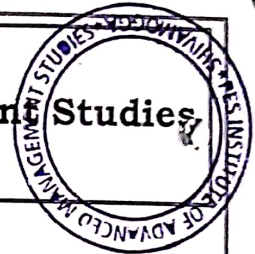


C2				
Strongly Agree	Agree	Can't say	Disagree	Strongly Disagree
12	26	9	4	0

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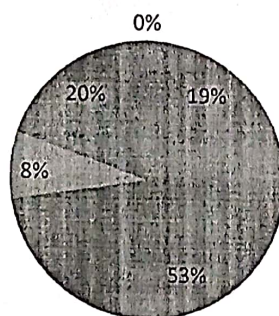


23% students strongly agreed that Content of each unit is relevant to its title.
51% students agreed that Content of each unit is relevant to its title.
18% students said that they can't say.
8% students disagreed that Content of each unit is relevant to its title.

C3. Sequence of the syllabus is in proper order

C3-Sequence of the syllabus is in proper order

■ B-b Strongly Agr ■ B-b Agree ■ B-b Can't say ■ B-b Disagree ■ B-b Strongly Disagree ■ B-b No Input



C3				
Strongly Agree	Agree	Can't say	Disagree	Strongly Disagree
10	27	4	10	0

19% students strongly agreed that Sequence of the syllabus is in proper order.
53% students agreed that Sequence of the syllabus is in proper order.
8% students said that they can't say.
20% students disagreed that Sequence of the syllabus is in proper order.

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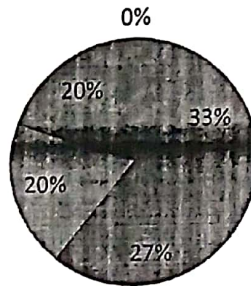
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C4. Content of the syllabus has covered advanced aspects of the subject

C4-Content of the syllabus has covered advanced aspects of the subject

■ B-c Strongly Agr ■ B-c Agree ■ B-c Can't say ■ B-c Disagree ■ B-c Strongly Disagree ■ B-c No Input



C4				
Strongly Agree	Agree	Can't say	Disagree	Strongly Disagree
17	14	10	10	0

33% students strongly agreed that Content of the syllabus has covered advanced aspects of the subject.

27% students agreed that Content of the syllabus has covered advanced aspects of the subject.

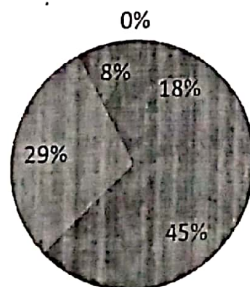
20% students said that they can't say.

20% students disagreed that Content of the syllabus has covered advanced aspects of the subject.

C5. Content of the syllabus is helpful to take up entrepreneurial activity

C5-Content of the syllabus is helpful to take up entrepreneurial activity

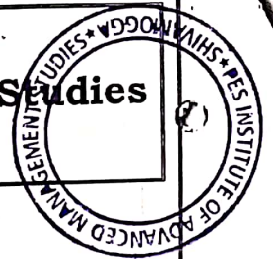
■ B-d Strongly Agr ■ B-d Agree ■ B-d Can't say ■ B-d Disagree ■ B-d Strongly Disagree ■ B-d No Input



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C5				
Strongly Agree	Agree	Can't say	Disagree	Strongly Disagree
9	23	15	4	0

18% students strongly agreed that Content of the syllabus is helpful to take up entrepreneurial activity.

45% students agreed that Content of the syllabus is helpful to take up entrepreneurial activity.

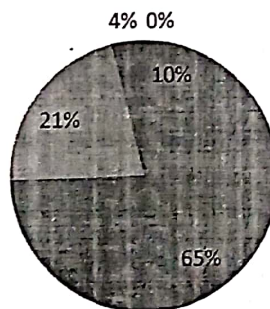
29% students said that they can't say.

8% students disagreed that Content of the syllabus is helpful to take up entrepreneurial activity.

C6. The course curriculum comes handy in facing competitive exams

C6-The course curriculum comes handy in facing competitive exams

■ B-e Strongly Agr ■ B-e Agree ■ B-e Can't say ■ B-e Disagree ■ B-e Strongly Disagree ■ B-e No Input



C6				
Strongly Agree	Agree	Can't say	Disagree	Strongly Disagree
5	33	11	2	0

10% students strongly agreed that the course curriculum comes handy in facing competitive exams.

65% students agreed that the course curriculum comes handy in facing competitive exams.

21% students said that they can't say.

4% students disagreed that the course curriculum comes handy in facing competitive exams.

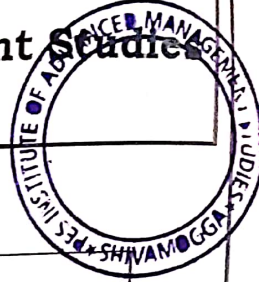
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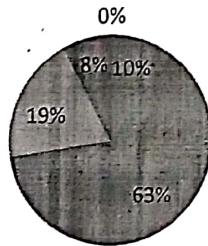




C7. Content of the curriculum is more application-oriented

C7-Content of the curriculum is more application-oriented

■ B-f Strongly Agr ■ B-f Agree ■ B-f Can't say ■ B-f Disagree ■ B-f Strongly Disagree ■ B-f No Input



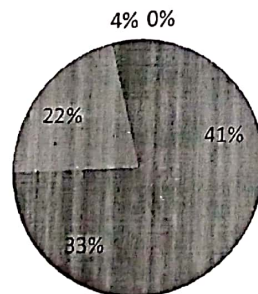
C7				
Strongly Agree	Agree	Can't say	Disagree	Strongly Disagree
5	32	10	4	0

10% students strongly agreed that the Content of the curriculum is more application-oriented.
 63% students agreed that Content of the curriculum is more application-oriented.
 19% students said that they can't say.
 8% students disagreed that Content of the curriculum is more application-oriented.

C8. The design of the syllabus gives scope for employability skills as expected by job market

C8-The design of the syllabus gives scope for employability skills as expected by job market

■ B-g Strongly Agr ■ B-g Agree ■ B-g Can't say ■ B-g Disagree ■ B-g Strongly Disagree ■ B-g No Input



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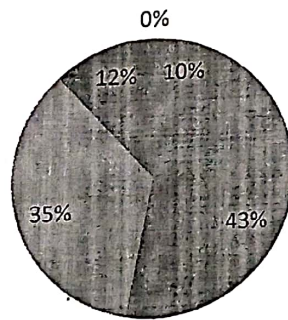
C8				
Strongly Agree	Agree	Can't say	Disagree	Strongly Disagree
21	17	11	2	0

41% students strongly agreed that the design of the syllabus gives scope for employability skills as expected by job market.
33% students agreed that the design of the syllabus gives scope for employability skills as expected by job market.
22% students said that they can't say.
4% students disagreed that the design of the syllabus gives scope for employability skills as expected by job market.

C9. Design of the Syllabus serves both need and choice based earning capabilities

C9-Design of the Syllabus serves both need and choice based earning capabilities

■ B-h Strongly Agr ■ B-h Agree ■ B-h Can't say ■ B-h Disagree ■ B-h Strongly Disagree ■ B-h No Input



C9				
Strongly Agree	Agree	Can't say	Disagree	Strongly Disagree
5	22	18	6	0

10% students strongly agreed that the design of the Syllabus serves both need and choice based earning capabilities.
43% students agreed that the design of the Syllabus serves both need and choice based earning capabilities.
35% students said that they can't say.
12% students disagreed that the design of the Syllabus serves both need and choice based earning capabilities.

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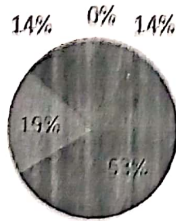




C10. The syllabus addresses social issues and motivates to find solutions

C10-The syllabus addresses social issues and motivates to find solutions

■ B-i Strongly Agr ■ B-i Agree ■ B-i Can't say ■ B-i Disagree ■ B-i Strongly Disagree ■ B-i No Input



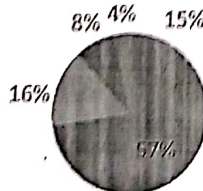
C10				
Strongly Agree	Agree	Can't say	Disagree	Strongly Disagree
7	27	10	7	0

14% students strongly agreed that the syllabus addresses social issues and motivates to find solutions.
 53% students agreed that syllabus addresses social issues and motivates to find solutions.
 19% students said that they can't say.
 14% students disagreed that syllabus addresses social issues and motivates to find solutions.

C11. The Content of the Curriculum enhances ethical and moral values

C11-The Content of the Curriculum enhances ethical and moral values

■ B-j Strongly Agr ■ B-j Agree ■ B-j Can't say ■ B-j Disagree ■ B-j Strongly Disagree ■ B-j No Input



C11				
Strongly Agree	Agree	Can't say	Disagree	Strongly Disagree
8	29	8	4	2

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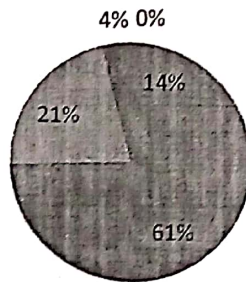


15% students strongly agreed that the Content of the Curriculum enhances ethical and moral values.
 57% students agreed that the Content of the Curriculum enhances ethical and moral values.
 16% students said that they can't say.
 8% students disagreed that the Content of the Curriculum enhances ethical and moral values.
 4% students strongly disagreed that the Content of the Curriculum enhances ethical and moral values.

C12. The curriculum helps to enhance the overall personality of the student

C12-The curriculum helps to enhance the overall personality of the student

■ B-k Strongly Agr ■ B-k Agree ■ B-k Can't say ■ B-k Disagree ■ B-k Strongly Disagree ■ B-k No Input



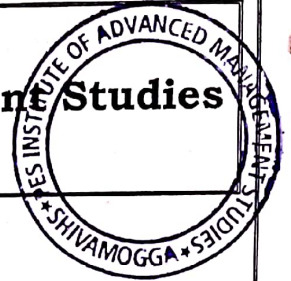
C12				
Strongly Agree	Agree	Can't say	Disagree	Strongly Disagree
7	31	11	2	0

14% students strongly agreed that the curriculum helps to enhance the overall personality of the student.
 61% students agreed that the curriculum helps to enhance the overall personality of the student.
 21% students said that they can't say.
 4% students disagreed that the curriculum helps to enhance the overall personality of the student.

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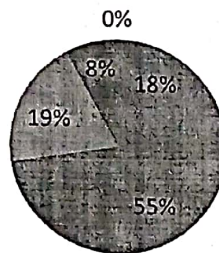




C13. Add-on programs/certificate courses offered are as per industry expectations

C13-Add-on programs/certificate courses offered are as per industry expectations

■ B-I Strongly Agr ■ B-I Agree ■ B-I Can't say ■ B-I Disagree ■ B-I Strongly Disagree ■ B-I No Input



C13				
Strongly Agree	Agree	Can't say	Disagree	Strongly Disagree
9	28	10	4	0

18% students strongly agreed that the Add-on programs/certificate courses offered are as per industry expectations.

55% students agreed that the Add-on programs/certificate courses offered are as per industry expectations.

19% students said that they can't say.

8% students disagreed that the Add-on programs/certificate courses offered are as per industry expectations.

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