

PESIAMS

ಕಿರ್ಲೋಸ್ ಇನ್‌ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಅಡ್ವಾನ್ಸ್ಡ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್ ಸ್ಟಡೀಸ್
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ಎನ್ ಹೆಚ್ 206, ಸಾಗರ ರಸ್ತೆ, ಶಿವಮೊಗ್ಗ - 577 204 (ಕರ್ನಾಟಕ)

Phone: 8147053084
8147053085

PES Institute of Advanced Management Studies

email : principal@pesitru.edu.in
: pesiams@pesitru.edu.in
Website : pesitru.edu.in/pesiams

(Affiliated to Kuvempu University, Recognized by Govt. of Karnataka)

N H-206, Sagar Road, Shivamogga - 577 204 (Karnataka)

No.

To

The Registrar(Academics)
Kuvempu University
Jnanasahyadri, Shankaraghatta



Dear Sir

Subject: Teachers' Feedback on Curriculum

We are happy to introduce ourselves as PES Institute of Advanced Management Studies under PES Trust (R), Shivamogga, established in the year 2008 with BBM Course and now having BBA, B.Com, BCA, B.Sc (Physics, Mathematics and Computer Science) and PG Program in Commerce.

The institution has got its own academic credibility and we have keen interest in enhancing quality of education to make the students to develop employability skills. Hence, we have collected feedback on curriculum from different stakeholders of our institution comprising of teachers from different colleges and different universities, alumni and parents. After analyzing the feedback we feel it is our responsibility to forward the same for your perusal. We will be glad if you could consider the observations of the feedback while revising the syllabus to make students employable. Kindly find attached for feedback on curriculum.

Thanking You

Yours faithfully

K. Sailatha
Principal
12/10/2020
Dr. K Sailatha

- Copy to: 1. The Registrar (Evaluation)
2. The Chairman, BOS, Commerce (B.Com)
3. The Chairman, BOS, Management Studies (BBA)

Received
P. Shon
13/11/2020

[Signature]

Principal
PES Institute of Advanced Management Studies
NH 206, Sagar Road
SHIVAMOGGA-577 204

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12/10/2010
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13/10/2010
Clerck
From Section
Examination Branch
Kuvempu University
SHIVAMOGGA-577 451.

[Signature]
Principal
PES Institute of Advanced Management Studies
NH 206, Sagar Road
SHIVAMOGGA-577 204

Phone: 8147053084
8147053085

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email : principalams@pestrust.edu.in
: pesiams@pestrust.edu.in
Website : pestrust.edu.in/pesiams

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K. Sailatha
Principal
12/20/2020
Dr. K Sailatha

[Signature]
Chairman

Dept. of PG. Studies & Research in Commerce
KUVEMPUNIVERSITY
Inana Sahyadri, Shankaraghatta - 57745
Shivamogga Dist. Karnataka

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[Signature]

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ಶಿವಮೊಗ್ಗದ ಪ್ರಗತಿಶೀಲತೆ ಮತ್ತು ಅಭಿವೃದ್ಧಿಗಾಗಿ
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SUMMARY OF THE ANALYSIS

Dept. of Commerce and Management (B.Com & BBA Programs)

1. 67 percent of the teachers felt that the contents prescribed for study is adequate and have significant learning outcome.
2. 72 percent of the teachers felt that the allocation of credits to the course is appropriate.
3. 54 percents of the teachers felt that the units are properly sequenced so that link has been developed between the units.
4. 59 percent of the teachers felt that it is possible to cover the entire syllabus in the mentioned number of hours against each course.
5. 50 percent of the teachers felt that the BOS in charge of designing the syllabus has ensured the availability of adequate textbooks and they map onto the syllabus.
6. 57-percent of the teachers felt that the curriculum set helps in developing the overall personality of the student.
7. 61 percent of the teachers felt that curriculum being practiced by university provides opportunity to conduct research and project related activities.
8. 63 percent of the teachers felt that the syllabus prescribed by the university for the course is enriched compared to similar program of other universities.
9. 78 Percent of the teachers felt that the syllabus has good balance between theory and application.
10. 56 percent of the teachers felt that the effort has been made in the syllabus to bridge the gap between industry requirements and academics.


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SUGGESTIONS TO ENHANCE QUALITY OF CURRICULUM

The academicians have made following suggestions to improve curriculum further

1. In case of **Financial Management Course in IV Semester BBA and V Semester B.Com**, theoretical background given is not adequate to understand the problems clearly. It requires further strengthening.
2. The **Unit V Non-profit Organization of Final Accounting - I of I Semester B.Com** can be renamed as Final Accounts of Non Trading Organization.
3. In **Skill Development Exercise of I Semester B.Com Financial Accounting - I** various subsidiary books is not part of the syllabus and hence it can be replaced with accounting equation.
4. In **Unit 3 of Financial Accounting - I of B.Com I Semester** difference between partnership and consignment not appropriate because the syllabus doesn't define partnership, so asking to differentiate is not matching.
5. In **Unit 5 Human Resource Accounting of V Semester B.Com Advanced Accounting Course** don't fit with the sequence of topics instead of this topic it would be better to include Installment System of Accounting and this will match with rest of topic. Otherwise Human Resource Accounting is odd in the sequence.
6. In **Unit 2 Financial Accounting - I of B.Com I Semester** difference between partnership and joint venture is not appropriate because students are not Taught Partnership in this syllabus.
7. In **Unit 3 Financial Accounting - II of B.Com II Semester**, it will be better to avoid journal entries in hire purchase system and students should be taught only ledger accounts of hire purchase system and include default and repossession. That will make them to understand hire purchase system. Unit 3 and Unit 5 are heavily loaded reallocation of these units needs to be done. Some more reference books could be included.


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8. Goods and Services Tax course designed for V Semester B.Com may be introduced from the 3rd and 4th Semester so that Assessment of various persons and GST & Customs duty concepts in V Semester B.Com Course get reduced and can be taught in 48 hours.
9. There are 16 weeks in a semester system and four hours in a week works out for 64 hours in total. But in practical terms inclusive of 2 internal Exams (2 weeks - 1 exam per day) leaves the teachers only with 48 hours. The syllabus of some courses is vast which requires more hours. So, it is recommended to design a syllabus which can be taught in 48 hrs rather than 64 hours.
10. Syllabus should deal more with ethical issues in business and moral values
11. There is a need to add latest issues related to corporate sector.
12. The some contents of some courses have to be strengthened more by considering market trend.
13. The weightage should be equally given between Theory and practical problems by including case study analysis.
14. Project work should be given more importance as it creates new ideas.
15. Syllabus should focus more on personality development
16. Repetition of the topics in the courses should be avoided
17. New subjects should be introduced
18. To improve employability skills, advance concepts should be introduced in all subjects, nomenclature of many subjects should be changed and CBCS system should be introduced.


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