



# Teachers' Feedback on Curriculum

This feedback is intended to collect information relating to your opinion towards the curriculum. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme

\* Required

1. Name \*

\_\_\_\_\_

2. Name of the University \*

\_\_\_\_\_

3. Subject Subject handled \*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. No. of years of Teaching Experience \*

*Mark only one oval.*

Less than 4 years

4 to 8 years

8 to 12 years

More than 12 Years

Curriculum, Teaching, Learning and Evaluation:

  
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5. 1. The depth of the course content is adequate to have significant learning outcomes. \*

Mark only one oval.

- Strongly disagree  
 Disagree  
 Neither agree nor disagree  
 Agree  
 Strongly agree

6. 2. The allocation of the credits to the course is appropriate. \*

Mark only one oval.

- Strongly disagree  
 Disagree  
 Neither agree nor disagree  
 Agree  
 Strongly agree

7. 3. The units/sections in the syllabus are properly sequenced. \*

Mark only one oval.

- Strongly disagree  
 Disagree  
 Neither agree nor disagree  
 Agree  
 Strongly agree

  
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8. 4. The timely coverage of syllabus is possible in the mentioned number of hours.

\*

*Mark only one oval.*

- Strongly disagree  
 Disagree  
 Neither agree nor disagree  
 Agree  
 Strongly agree

9. 5. The recommended textbooks are adequate and map onto the syllabus. \*

*Mark only one oval.*

- Strongly disagree  
 Disagree  
 Neither agree nor disagree  
 Agree  
 Strongly agree

10. 6. Curriculum help in developing personality of the student. \*

*Mark only one oval.*

- Strongly disagree  
 Disagree  
 Neither agree nor disagree  
 Agree  
 Strongly agree

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11. 7. The curriculum provides opportunity for the conducting research and project related activities. \*

*Mark only one oval.*

- Strongly disagree  
 Disagree  
 Neither agree nor disagree  
 Agree  
 Strongly agree

12. 8. The curriculum is enriched as compared to similar programme offered by other universities. \*

*Mark only one oval.*

- Strongly disagree  
 Disagree  
 Neither agree nor disagree  
 Agree  
 Strongly agree

13. 9. The syllabus has good balance between theory and application. \*

*Mark only one oval.*

- Strongly disagree  
 Disagree  
 Neither agree nor disagree  
 Agree  
 Strongly agree

  
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14. 10. Syllabus is sufficient to bridge the gap between industry standards / current global scenarios and academics. \*

Mark only one oval.

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

15. Any suggestions for improving curriculum: \*

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Thank you for your valuable inputs

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Timestamp	Name	Name of the University	Subject Subject handled	No. of years of Teaching Experience	1. The depth of the course content is adequate to have significant learning outcomes.	2. The allocation of the credits to the course is appropriate.	3. The units/sections in the syllabus are properly sequenced.	4. The timely coverage of syllabus is possible in the mentioned number of hours.	5. The recommended textbooks are adequate and map onto the syllabus.	6. Curriculum help in developing personality of the student.	7. The curriculum provides opportunity for the conducting research and project related activities.	8. The curriculum is enriched as compared to similar programme offered by other universities.	9. The syllabus has good balance between theory and application.	10. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	Any suggestions for improving curriculum
2020/05/27 7:32:27 AM GMT+5:30	lagadeesh	Kuvempu University	Management Accounting	More than 17 years	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	
2020/05/26 11:43:27 AM GMT+5:30	Ashoka B	Mangalore University	Cost and management account	8 years	Agree	Agree	Agree	Neither agree nor disagree	Strongly agree	Agree	Agree	Agree	Agree	Agree	Syllabus should be more have ethical standards
2020/05/28 12:49:09 PM GMT+5:30	Mustafa sab	Karnataka University	Cost Accounting	5 years	Agree	Agree	Agree	Disagree	Disagree	Agree	Agree	Agree	Agree	Disagree	
2020/05/28 10:21:58 AM GMT+5:30	babashree N	Kuvempu University	Accounting	1 year	Agree	Agree	Agree	Disagree	Agree	Agree	Agree	Agree	Agree	Agree	
2020/05/27 1:58:24 PM GMT+5:30	T S Asha	Bangalore University	Marketing and HR	6 years	Agree	Agree	Strongly disagree	Agree	Agree	Strongly disagree	Agree	Agree	Agree	Agree	Try to add latest industry related subjects
2020/05/28 1:02:55 PM GMT+5:30	Danisha P R	Kuvempu University	System Software	5 years	Agree	Agree	Agree	Strongly agree	Neither agree nor disagree	Agree	Agree	Agree	Strongly agree	Agree	No suggestion
2020/05/28 1:02:59 PM GMT+5:30	Tejaswini V R	Kuvempu University	Java Programming	2 years	Agree	Agree	Agree	Strongly agree	Neither agree nor disagree	Agree	Agree	Agree	Strongly agree	Agree	No suggestion
2020/05/05 4:02:22 PM GMT+5:30	Ashoka B	Mangalore University	Economics	More than 12 Years	Strongly agree	Agree	Agree	Neither agree nor disagree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Agree	Agree	It creates employment
2020/05/05 4:08:38 PM GMT+5:30	Ashoka B	Mangalore University	Business economics	More than 12 Years	Strongly agree	Strongly agree	Agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Agree	Curriculum enriched the knowledge of the students
2020/06/06 11:18:34 AM GMT+5:30	Krishna Bhat	Mangalore University	Accounting, Taxation, Banking, Auditing, Company Law, Marketing	More than 12 Years	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Neither agree nor disagree	Disagree	Disagree	market based and need based syllabus is the requirement of the
2020/06/06 12:02:49 PM GMT+5:30	SHRIVARMA AJRI M	MANGALORE	CG	8 to 12 years	Agree	Strongly disagree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Nothing
2020/06/06 1:04:28 PM GMT+5:30	Ravichandra	Mangalore	Costing	8 to 12 years	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	No
2020/06/06 1:48:38 PM GMT+5:30	LOKESHNATH B	MANGALORE UNIVERSITY	Financial Management	More than 12 Years	Strongly agree	Strongly agree	Strongly agree	Agree	Agree	Strongly agree	Agree	Strongly agree	Strongly agree	Agree	Weightage of marks should be 50 marks for theory and 50 marks for practical problems. Because strong theoretical background
2020/06/06 10:05:05 PM GMT+5:30	LOKESHNATH B	MANGALORE UNIVERSITY	Financial Accounting I	More than 12 Years	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Neither agree nor disagree	Agree	Agree	Unit V Final Accounts of Non profit Organization can be renamed as Final Accounts of Non Trading Organization because they are non trading but they earn profits. Skill Development I Various subsidiary books is not part of the syllabus can be replaced with accounting equation. Unit 3 Difference between
2020/06/06 10:18:57 PM GMT+5:30	LOKESHNATH B	MANGALORE UNIVERSITY	Financial Accounting	More than 12 Years	Agree	Agree	Neither agree nor disagree	Agree	Strongly agree	Strongly agree	Agree	Agree	Agree	Agree	Accounting don't fit with the sequence of topics instead of this topic it would be better to include Insurance System of Accounting and this will match with rest of topics. Otherwise Human Resource Accounting is odd in the sequence. Unit 2 Difference between partnership and joint venture is not appropriate because students are not thought partnership in this syllabus. Unit 3 it will be better to avoid
2020/06/07 8:36:39 PM GMT+5:30	PRADEEP	Mangalore	Accounts ...cost and management accounting	8 to 12 years	Agree	Agree	Strongly agree	Strongly agree	Disagree	Strongly agree	Agree	Neither agree nor disagree	Agree	Neither agree nor disagree	
2020/06/07 8:56:04 PM GMT+5:30	SANTHOSH	Mangalore university	FA, CMA Auditing, marketing	8 to 12 years	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Nothing it's ok
2020/06/07 9:04:59 PM GMT+5:30	R.Rajcha Shrey	Mangalore University	GST, Cost Accounting II, Auditing and Retail management	4 to 8 years	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Good
2020/06/07 9:06:34 PM GMT+5:30	Vanitha	Mangalore	Business taxation and costing	4 to 8 years	Agree	Agree	Agree	Disagree	Agree	Agree	Agree	Agree	Agree	Agree	No
2020/06/07 9:14:37 PM GMT+5:30	SMITHA	Mangalore University	Commerce	8 to 12 years	Agree	Neither agree nor disagree	Agree	Disagree	Disagree	Neither agree nor disagree	Agree	Agree	Neither agree nor disagree	Neither agree nor disagree	Current affairs should be included
2020/06/07 9:20:05 PM GMT+5:30	Girish Aizal	Mangalore university	Financial accounting and cost accounting, marketing, Auditing.	4 to 8 years	Agree	Strongly agree	Agree	Agree	Agree	Strongly disagree	Disagree	Agree	Agree	Disagree	Give more importance to project works
2020/06/07 9:35:03 PM GMT+5:30	Pradeep Jov Moras	Mangalore	Taxation and HRM	4 to 8 years	Agree	Agree	Agree	Agree	Agree	Strongly agree	Agree	Agree	Agree	Disagree	
2020/06/07 9:57:51 PM GMT+5:30	Mahantesh dadimani	Mangalore University	HRM, auditing, pom, bsm, fm, cost and MGT, Accounting	8 to 12 years	Agree	Agree	Strongly agree	Strongly agree	Agree	Strongly agree	Strongly agree	Agree	Strongly agree	Strongly agree	Nothing
2020/06/08 5:39:31 AM GMT+5:30	Sowmis Kumar	Mangalore University	Cost and management accounting	8 to 12 years	Agree	Agree	Agree	Agree	Disagree	Agree	Agree	Agree	Disagree	Disagree	No
2020/06/08 1:31:55 PM GMT+5:30	Sarthosh	Mangalore	Cost and management account	4 to 8 years	Agree	Agree	Agree	Agree	Strongly agree	Agree	Agree	Agree	Agree	Agree	Little bit improve coming days
2020/06/08 4:53:38 PM GMT+5:30	Aritha Maria Quadora	Mangalore University	Cost and Management Accounting	More than 12 Years	Agree	Neither agree nor disagree	Agree	Disagree	Agree	Agree	Agree	Neither agree nor disagree	Agree	Agree	Unit 3 and Unit 5 are heavily loaded reallocation of these units
2020/06/09 10:42:42 PM GMT+5:30	Mansunath MG	Davangere	Accounts	4 to 8 years	Agree	Agree	Strongly agree	Agree	Agree	Agree	Agree	Strongly agree	Agree	Strongly agree	
2020/06/09 10:44:09 PM GMT+5:30	Ramesh	Bangalore	Computer	8 to 12 years	Agree	Agree	Strongly agree	Strongly agree	Agree	Agree	Agree	Agree	Strongly agree	Strongly agree	



2020/06/10 10:49:45 AM GMT+5:30	DR AJIT DANTI	CHRIST UNIVERSITY	ALGORITHMS, NETWORK SECURITY, IMAGE PROCESSING	More than 12 Years	Agree	Agree	Agree	Agree	Agree	Agree	Neither agree nor disagree	Agree	Agree	Agree	Curriculum needs to be updated in collaboration with industry in practical oriented
2020/06/10 5:38:30 PM GMT+5:30	Prosanta Kumar Mondal	WBUTTEPA	Library Science	More than 12 Years	Agree	Agree	Agree	Disagree	Disagree	Agree	Agree	Disagree	Disagree	Disagree	
2020/06/12 11:13:58 AM GMT+5:30	Louis Manoj Ambrose	Mangalore University	Direct Taxation - I	More than 12 Years	Strongly agree	Strongly agree	Strongly agree	Disagree	Disagree	Strongly agree	Agree	Neither agree nor disagree	Agree	Agree	We have 10 weeks in a semester system and the total time available is 64 hours in total. There are 2 internal exams (2 weeks - 1 exam per day). That leaves us with 48 hours. The syllabus given is for 60 hours. So I would recommend a syllabus of 48 hrs rather than 60 hours by excluding few topics from previous sem.
2020/06/12 11:17:31 AM GMT+5:30	Louis Manoj Ambrose	Mangalore University	Direct Taxation - II	More than 12 Years	Strongly agree	Strongly agree	Strongly agree	Disagree	Disagree	Agree	Agree	Neither agree nor disagree	Agree	Agree	1. Cut down the syllabus for 48 hrs (max we get is 48 hours only for 4 hours per week) and 2. Shift this subject to 3rd & 4th sem so that Assessment of
2020/06/22 6:53:31 PM GMT+5:30	Dr NALINI R	University of Mysore	Managerial Communication	More than 12 Years	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Agree	Strongly agree	Strongly agree	Nil
2020/06/22 6:55:34 PM GMT+5:30	Dr NALINI R	University of Mysore	Derivatives	More than 12 Years	Strongly agree	Strongly agree	Strongly agree	Agree	Strongly agree	Agree	Strongly agree	Disagree	Agree	Agree	Nil
2020/06/22 6:58:52 PM GMT+5:30	Dr NALINI R	University of Mysore	Strategic Cost Management	More than 12 Years	Strongly agree	Agree	Strongly agree	Agree	Strongly agree	Strongly agree	Strongly agree	Agree	Strongly agree	Strongly agree	Nil
2020/06/22 7:00:38 PM GMT+5:30	Dr NALINI R	University of Mysore	Human Resources Management	More than 12 Years	Strongly agree	Strongly agree	Strongly agree	Agree	Strongly agree	Strongly agree	Strongly agree	Disagree	Strongly agree	Strongly agree	Nil
2020/06/22 7:02:55 PM GMT+5:30	Dr NALINI R	University of Mysore	Mathematics for Business	More than 12 Years	Strongly agree	Strongly agree	Agree	Agree	Strongly agree	Agree	Disagree	Disagree	Strongly agree	Strongly agree	Nil
2020/06/22 7:04:30 PM GMT+5:30	Dr NALINI R	University of Mysore	Organisational Behaviour	More than 12 Years	Strongly agree	Agree	Strongly agree	Agree	Strongly agree	Strongly agree	Strongly agree	Disagree	Strongly agree	Strongly agree	Nil
2020/06/30 7:33:31 PM GMT+5:30	Dr. Raghavendra SP	VTU	OOMDP, OS, OR, DMS, DBMS, ERP, Computer graphics, ADA, CN, SE	More than 12 Years	Agree	Agree	Agree	Neither agree nor disagree	Neither agree nor disagree	Agree	Neither agree nor disagree	Agree	Agree	Neither agree nor disagree	Try to introduce Research oriented subjects as Electives
2020/06/30 4:06:28 PM GMT+5:30	Mickey Sahu	Govt. Motilal Vignay Mahavidyalaya, Bhopal (M.P.)	Computer Science	8 to 12 years	Strongly agree	Strongly agree	Strongly agree	Agree	Agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	No its wonderful
2020/10/09 10:54:40 AM GMT+5:30	Jagadeesh R	Kuvempu	Income tax, cost accounting	More than 12 Years	Neither agree nor disagree	Agree	Neither agree nor disagree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	No
2020/10/09 10:58:17 AM GMT+5:30	Venu Madhav S N	VTU	Marketing and HR	Less than 4 years	Agree	Agree	Agree	Agree	Agree	Disagree	Neither agree nor disagree	Agree	Neither agree nor disagree	Neither agree nor disagree	Syllabus should focus more on personality development of students and to build industry related knowledge to the
2020/10/09 11:05:51 AM GMT+5:30	Roohi Salma	Kuvempu University	Financial management	More than 12 Years	Agree	Agree	Neither agree nor disagree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	No
2020/10/09 11:11:13 AM GMT+5:30	Nagaraja T D	Kuvempu	Higher accounts, corporate accounting, management accounting, financial management insurance management, ED.	8 to 12 years	Agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Research centre should be reopened
2020/10/09 11:17:49 AM GMT+5:30	Prakash babu RL	Kuvempu	English	More than 12 Years	Agree	Agree	Neither agree nor disagree	Agree	Agree	Agree	Neither agree nor disagree	Agree	Agree	Agree	Can be made more practical
2020/10/09 11:17:54 AM GMT+5:30	Gayitra t.	Kuvempu university	Kannada	8 to 12 years	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	No
2020/10/09 11:18:03 AM GMT+5:30	Srilalitha M.K.	Kuvempu university	Commerce	More than 12 Years	Agree	Agree	Agree	Agree	Agree	Strongly agree	Strongly agree	Agree	Agree	Agree	No
2020/10/09 12:26:30 PM GMT+5:30	Raghendra Shet A	Kuvempu University	English	8 to 12 years	Neither agree nor disagree	Neither agree nor disagree	Neither agree nor disagree	Agree	Agree	Agree	Neither agree nor disagree	Agree	Agree	Agree	No
2020/10/09 12:28:35 PM GMT+5:30	Ms. JANET S S M	KUVEMPU UNIVERSITY	Quantitative techniques, Corporate Administration, FBM, MBICA, PPA	4 to 8 years	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	If syllabus based on moral values that would be helpful to the students to face present
2020/10/09 12:46:10 PM GMT+5:30	Shyam S Bhat	KUVEMPU UNIVERSITY	Quantitative techniques, Indian financial system, Corporate financial policy, Investment portfolio management, Corporate accounts	4 to 8 years	Agree	Agree	Disagree	Disagree	Agree	Neither agree nor disagree	Strongly disagree	Disagree	Neither agree nor disagree	Strongly disagree	Repetition in topics should be avoided
2020/10/09 12:46:35 PM GMT+5:30	JAGADEESH S	KUVEMPU UNIVERSITY	IT, COSTING, ACCOUNTING	More than 12 Years	Agree	Agree	Strongly agree	Strongly agree	Strongly agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	No
2020/10/09 12:55:49 PM GMT+5:30	Santhosh P	Kuvempu University	Accounts	8 to 12 years	Agree	Agree	Agree	Agree	Strongly agree	Strongly agree	Agree	Neither agree nor disagree	Agree	Neither agree nor disagree	New subjects to be introduced
2020/10/09 12:57:36 PM GMT+5:30	NAVEEN TELKAR V	Kuvempu university	Commerce	8 to 12 years	Agree	Agree	Agree	Neither agree nor disagree	Agree	Strongly agree	Agree	Agree	Agree	Agree	Few subject are not updates as per the corporate standards
2020/10/09 1:11:34 PM GMT+5:30	Sowparnika Umesh B	Kuvempu University	PPA, FM, MBICA, MB	4 to 8 years	Agree	Agree	Strongly agree	Agree	Agree	Agree	Disagree	Agree	Agree	Agree	Nothing
2020/10/09 1:13:51 PM GMT+5:30	Dr. Nataraj K S	Kuvempu	Kannada	Less than 4 years	Agree	Agree	Agree	Agree	Agree	Neither agree nor disagree	Agree	Agree	Agree	Disagree	No
2020/10/09 1:23:54 PM GMT+5:30	Rashmi T	Kuvempu university	QT, IAR, MB, Information Technology, QMB, CAB	More than 12 Years	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Nil
															Nil

  
**Principal**  
 PES Institute of Advanced Management Studies  
 NH 206, Sagar Road  
 SHIVAMOGGA-577 204.



# PES Institute of Advanced Management Studies

## TEACHERS' FEEDBACK (Even Semester- 2019)

This feedback is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

### Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – Strongly disagree, 2 - Disagree, 3 – Neither agree nor disagree, 4 – Agree, 5 – Strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.				✓	
2. Syllabus is need based as per the industry requirement			✓		
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
4. Course content is followed by corresponding referencematerials.			✓		
5. Sufficient number of prescribed books are available in the Library.				✓	
6. The syllabus has good balance between theory and application.		✓			
7. The syllabus has made me interested in the subjectarea.			✓		
8. The syllabus of this subject increased my knowledge and perspective in the subject area.			✓		
9. The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		
10. Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the Department.					✓
11. Staff canteen is available at the faculty level.					✓
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				✓	
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			✓		
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions, case studies and learners' participations.				✓	
15. I have the freedom to adopt/adapt new techniques/strategies of testing and Assessment of students.				✓	
16. The environment in the department is conducive to teaching and research.				✓	
17. The administration is teacher friendly					✓
18. The College provides adequate and smooth support for projects and research facilities.					✓
19. The College provides adequate funding and support to faculty members for upgrading their skills and qualifications.				✓	
20. Provisions for professional development are non-discriminatory and fair.				✓	
21. Any suggestions:					

  
Principal

PES Institute of Advanced Management Studies  
NH 206, Sagar Road  
SHIVAMOGGA-577 204

Harsha C Mathad  
Ar.  
Name & Signature of the Faculty



# PES Institute of Advanced Management Studies



## TEACHERS' FEEDBACK (Even Semester- 2019)

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### Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – Strongly disagree, 2 - Disagree, 3 – Neither agree nor disagree, 4 – Agree, 5 – Strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.				✓	✓
2. Syllabus is need based as per the industry requirement				✓	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
4. Course content is followed by corresponding reference materials.					✓
5. Sufficient number of prescribed books are available in the Library.					✓
6. The syllabus has good balance between theory and application.					✓
7. The syllabus has made me interested in the subject area.					✓
8. The syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9. The books prescribed/listed as reference materials are relevant, updated and appropriate.				✓	
10. Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the Department.					✓
11. Staff canteen is available at the faculty level.					✓
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			✓		
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions, case studies and learners' participations.					✓
15. I have the freedom to adopt/adapt new techniques/strategies of testing and Assessment of students.					✓
16. The environment in the department is conducive to teaching and research.					✓
17. The administration is teacher friendly					✓
18. The College provides adequate and smooth support for projects and research facilities.				✓	
19. The College provides adequate funding and support to faculty members for upgrading their skills and qualifications.				✓	
20. Provisions for professional development are non-discriminatory and fair.					✓
21. Any suggestions:	No Suggestions				

*[Signature]*  
Principal

PES Institute of Advanced Management Studies  
NH 206, Sagar Road  
SHIVAMOGGA-577 204

Rappa D. S.  
*[Signature]*  
Name & Signature of the Faculty

# PES Institute of Advanced Management Studies



## TEACHERS' FEEDBACK

(Even Semester- 2019)

This feedback is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

### Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

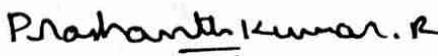
(1 – Strongly disagree, 2 - Disagree, 3 – Neither agree nor disagree, 4 – Agree, 5 – Strongly agree)

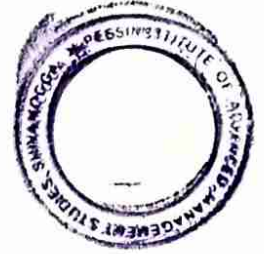
Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					✓
2. Syllabus is need based as per the industry requirement				✓	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.					✓
4. Course content is followed by corresponding reference materials.					✓
5. Sufficient number of prescribed books are available in the Library.					✓
6. The syllabus has good balance between theory and application.					✓
7. The syllabus has made me interested in the subject area.					✓
8. The syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9. The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
10. Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the Department.					✓
11. Staff canteen is available at the faculty level.					✓
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions, case studies and learners' participations.					✓
15. I have the freedom to adopt/adapt new techniques/strategies of testing and Assessment of students.					✓
16. The environment in the department is conducive to teaching and research.				✓	
17. The administration is teacher friendly				✓	
18. The College provides adequate and smooth support for projects and research facilities.				✓	
19. The College provides adequate funding and support to faculty members for upgrading their skills and qualifications.				✓	
20. Provisions for professional development are non-discriminatory and fair.				✓	
21. Any suggestions:	No Suggestions				

  
Principal

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SHIVAMOGGA-577 204

PRASHANTH KUMAR.R

  
Name & Signature of the Faculty 14/9/19



## Teachers Feedback Analysis

1. 50 Percent of the Teachers have agreed that the syllabus prescribed by the university is suitable to the course offered.
2. 39 Percent of the Teachers agreed that the syllabus is need based as per the requirement of the industry
3. 45 percent of the Teachers agree that aims and objectives of the syllabus are well defined and clear to Teachers & Students.
4. 41 percent of the Teachers have agree with the statement that there is a match between course content and corresponding reference materials prescribed.
5. 50 percent of the Teachers have strongly agreed that sufficient number of prescribed books are available in the library
6. 56 percent of the Teachers agreed that the syllabus prescribed by the university has good balance between theory and application.
7. 41 percent of Teachers agreed that the syllabus prescribed by the university made them interested in subject area.
8. 50 percent of the Teachers agreed that the syllabus of the subject increased my knowledge and perspective in the subject area
9. 45% percent of the Teachers agreed that the books prescribed/listed as reference materials are relevant, updated and appropriate.
10. 83 percent of the Teachers strongly agreed that Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the Department.
11. 75 percent of the Teachers strongly agreed that staff canteen is available at the faculty level.
12. 83 percent of the Teachers strongly agreed that tests and examinations are conducted well in time with proper coverage of all units in the syllabus.
13. 33 percent of the Teachers agreed that they have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.

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14. 67 percent of the Teachers strongly agreed that they freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions, case studies and learners' participations.
15. 50 percent of the Teachers strongly agreed that they have the freedom to adopt/adapt new techniques/strategies of testing and Assessment of students.
16. 45 percent of the Teachers agreed that the environment in the department is conducive to teaching and research.
17. 50 percent of the Teachers strongly agreed that the administration is teacher friendly
18. 45 percent of the Teachers agreed that the College provides adequate and smooth support for projects and research facilities.
19. 59 percent of the Teachers agreed that the College provides adequate funding and support to faculty members for upgrading their skills and qualifications.
20. 47 percent of the Teachers agreed that Provisions for professional development are non-discriminatory and fair.

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