

I SEM - BCA

Subject – ENGLISH
Syllabus 2020-21

UNIT	Content - Prose	Hours Allotted
I	Unit 1 - Gift of The Magi Introduction about the writer. Social and political background of the time it was written. Detail explanation of the chapter.	04
II	Unit 2 - Half a Rupee Worth Introduction about the writer. Social and political background of the time it was written. Detail explanation of the chapter.	03
III	Unit 3 - The Model Millionier Introduction about the writer. Social and political background of the time it was written. Detail explanation of the chapter.	04
IV	Unit 4 – All About a Dog Introduction about the writer. Social and political background of the time it was written. Detail explanation of the chapter.	03
V	Unit 5 – The Child Introduction about the writer. Social and political background of the time it was written. Detail explanation of the chapter.	04
	Content - Poetry	
I	Unit 1 – Where the Mind is Without Fear Introduction about the writer. Social and political background of the time it was written. Detail explanation of the poem.	02
II	Unit 2 – Daffodils Introduction about the writer. Social and political background of the time it was written. Detail explanation of the poem.	02
III	Unit 3 – The Slave Auction Introduction about the writer. Social and political background of the time it was written. Detail explanation of the poem.	03
IV	Unit 4 – A Noiseless Patient Spider Introduction about the writer. Social and political background of the time it was written. Detail explanation of the poem.	02
V	Unit 5 – I Felt A Funeral in my Brain Introduction about the writer. Social and political background of the time it was written. Detail explanation of the poem.	03
	Content – Grammar	
I	Unit 1 – Reading comprehension, be-d-have forms, subject verb agreement	06
II	Unit 2 – Be-d-have forms, subject verb agreement	04
III	Unit 3 – Articles	03
IV	Unit 4 – Tenses, Dialogue writing	05

Statements of Course Outcomes (COs)

By the end of the course, the student will be able to

CO-1	Prose – It helps the students to understand the importance of storytelling and also to think in a rational way.
CO-2	Poetry: It helps them to understand the importance of poetry writing. It encourages them to cultivate reading habits.
CO-3	Grammar: It helps the students to understand the language in basic level and also clears their doubts. It enhances their speaking, reading, writing and listening skills.

II SEM - BCA

Subject – ENGLISH
Syllabus 2016-2020

UNIT	Content - Prose	Hours Allotted
I	Unit 1 – The Purloined Letter Introduction about the writer. Social and political background of the time it was written. Detail explanation of the chapter.	04
II	Unit 2 – The Chipko Women’s Concept of Freedom Introduction about the writer. Social and political background of the time it was written. Detail explanation of the chapter.	03
III	Unit 3 – The Rise and Fall of the Bilingual Intellectual Introduction about the writer. Social and political background of the time it was written. Detail explanation of the chapter.	04
IV	Unit 4 – The Eyes Are Not Here Introduction about the writer. Social and political background of the time it was written. Detail explanation of the chapter.	03
V	Unit 5 – TheWorld Renowned Nose Introduction about the writer. Social and political background of the time it was written. Detail explanation of the chapter.	04
	Content - Poetry	
I	Unit 1 – Father Returning Home Introduction about the writer. Social and political background of the time it was written. Detail explanation of the poem.	02
II	Unit 2 – Search For my Tongue Introduction about the writer. Social and political background of the time it was written. Detail explanation of the poem.	02
III	Unit 3 – Africa Introduction about the writer. Social and political background of the time it was written. Detail explanation of the poem.	03
IV	Unit 4 – Ecology Introduction about the writer. Social and political background of the time it was written. Detail explanation of the poem.	02
V	Unit 5 – The chimney Sweeper Introduction about the writer. Social and political background of the time it was written. Detail explanation of the poem.	03
	Content – Grammar	
I	Unit 1 – Reading comprehension, Vocabulary	03
II	Unit 2 – Interrogative sentence	04
III	Unit 3 – Active voice and Passive voice	06
IV	Unit 4 – Negative sentences, Prepositions, Correction of sentences.	05

Statements of Course Outcomes (COs)**By the end of the course, the student will be able to**

CO-1	Prose – It helps the students to understand the importance of storytelling and also to think in a rational way. It also develops consciousness in them regarding things happening in the society and also about what is right and what is wrong.
CO-2	Poetry: It helps them to understand the importance of poetry writing. It encourages them to cultivate reading habits.
CO-3	Grammar: It helps the students to understand the language in basic level and also clears their doubts. It enhances their speaking, reading, writing and listening skills.

III SEM – BCA / BSc

Subject – ENGLISH
Syllabus 2020-21

UNIT	Content - Prose	Hours Allotted
I	Unit 1 – An Exposure to Naturalism Introduction about the writer. Social and political background of the time it was written. Detail explanation of the chapter.	04
II	Unit 2 – Shooting an Elephant Introduction about the writer. Social and political background of the time it was written. Detail explanation of the chapter.	03
III	Unit 3 – Energy Crisis Introduction about the writer. Social and political background of the time it was written. Detail explanation of the chapter.	04
IV	Unit 4 – Annaiah’s Anthropology Introduction about the writer. Social and political background of the time it was written. Detail explanation of the chapter.	04
V	Unit 5 – Marriages are Made in Heaven Introduction about the writer. Social and political background of the time it was written. Detail explanation of the chapter.	03
	Content - Poetry	
I	Unit 1 – Mother Introduction about the writer. Social and political background of the time it was written. Detail explanation of the poem.	02
II	Unit 2 – On His Blindness Introduction about the writer. Social and political background of the time it was written. Detail explanation of the poem.	02
III	Unit 3 – The World is Too Much With Us Introduction about the writer. Social and political background of the time it was written. Detail explanation of the poem.	03
IV	Unit 4 – Birches Introduction about the writer. Social and political background of the time it was written. Detail explanation of the poem.	02
V	Unit 5 – Journey of The Magi Introduction about the writer. Social and political background of the time it was written. Detail explanation of the poem.	03
	Content – Grammar	
I	Unit 1 – Report writing	02
II	Unit 2 – Letter to the Editor on Civic Problems	04
III	Unit 3 – Notice, agenda, minutes of meeting	04
IV	Unit 4 – Soft skills and Interview skills	03
V	Unit 5- Summarizing a Dialogue	02

VI	Unit 6- Everyday expressions	03
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Statements of Course Outcomes (COs)

By the end of the course, the student will be able to

CO-1	Prose – It helps the students to understand the importance of storytelling and also to think in a rational way. It also develops consciousness in them regarding things happening in the society and also about what is right and what is wrong.
CO-2	Poetry: It helps them to understand the importance of poetry writing. It encourages them to cultivate reading habits.
CO-3	Grammar: It helps the students to understand the language in basic level and also clears their doubts. It enhances their speaking, reading, writing and listening skills. It also helps in developing vocabulary.

IV SEM BCA / BSc

Subject – ENGLISH
Syllabus

UNIT	Content - Play	Hours Allotted
I	Othello	30
	Content – Grammar	
I	Unit 1 – Application for a job with CV preparation	03
II	Unit 2 – Report writing on college events	04
III	Unit 3 – email letters – enquiry and reply, placing an order, complaints	06
IV	Unit 4 – column writing on contemporary themes	05

Statements of Course Outcomes (COs)

By the end of the course, the student will be able to

CO-1	Play – It helps the students to understand the importance of storytelling and also to think in a rational way. It also develops consciousness in them regarding things happening in the society and also about what is right and what is wrong.
CO-2	Grammar: It helps the students to understand the language in basic level and also clears their doubts. It enhances their speaking, reading, writing and listening skills. It also helps in developing vocabulary.