

I SEM – Bcom / BBA

**Subject – ENGLISH**  
**Syllabus**

<b>UNIT</b>	<b>Content - Prose</b>	<b>Hours Allotted</b>
<b>I</b>	<b>Unit 1 – Not Just Oranges</b> Introduction about the writer. Social and political background of the time it was written. Detail explanation of the chapter.	<b>04</b>
<b>II</b>	<b>Unit 2 – The Luncheon</b> Introduction about the writer. Social and political background of the time it was written. Detail explanation of the chapter.	<b>03</b>
<b>III</b>	<b>Unit 3 – What Makes People Unhappy</b> Introduction about the writer. Social and political background of the time it was written. Detail explanation of the chapter.	<b>04</b>
<b>IV</b>	<b>Unit 4 – What is Science</b> Introduction about the writer. Social and political background of the time it was written. Detail explanation of the chapter.	<b>03</b>
<b>V</b>	<b>Unit 5 – The Englishman and The Russian</b> Introduction about the writer. Social and political background of the time it was written. Detail explanation of the chapter.	<b>04</b>
	<b>Content - Poetry</b>	
<b>I</b>	<b>Unit 1 – The Road Not Taken</b> Introduction about the writer. Social and political background of the time it was written. Detail explanation of the poem.	<b>02</b>
<b>II</b>	<b>Unit 2 – Chimney Sweeper (songs of experience)</b> Introduction about the writer. Social and political background of the time it was written. Detail explanation of the poem.	<b>02</b>
<b>III</b>	<b>Unit 3 – A Request</b> Introduction about the writer. Social and political background of the time it was written. Detail explanation of the poem.	<b>03</b>
<b>IV</b>	<b>Unit 4 – The Seven Ages of Man</b> Introduction about the writer. Social and political background of the time it was written. Detail explanation of the poem.	<b>02</b>
<b>V</b>	<b>Unit 5 – Go and Catch a Falling Star</b> Introduction about the writer. Social and political background of the time it was written. Detail explanation of the poem.	<b>03</b>
	<b>Content – Grammar</b>	
<b>I</b>	<b>Unit 1 –</b> Reading comprehension, be-d-have forms, subject verb agreement	<b>06</b>
<b>II</b>	<b>Unit 2 –</b> Be-d-have forms, subject verb agreement	<b>04</b>
<b>III</b>	<b>Unit 3 –</b> Articles	<b>03</b>

<b>IV</b>	<b>Unit 4 – Tenses, Dialogue writing</b>	<b>05</b>
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**Statements of Course Outcomes (COs)**

**By the end of the course, the student will be able**

<b>CO-1</b>	<b>Prose</b> – It helps the students to understand the importance of storytelling and also to think in a rational way.
<b>CO-2</b>	<b>Poetry:</b> It helps them to understand the importance of poetry writing. It encourages them to cultivate reading habits.
<b>CO-3</b>	<b>Grammar:</b> It helps the students to understand the language in basic level and also clears their doubts. It enhances their speaking, reading, writing and listening skills.

**II SEM – BCOM / BBA**

**Subject – ENGLISH**

<b>UNIT</b>	<b>Content - Prose</b>	<b>Hours Allotted</b>
<b>I</b>	<b>Unit 1 – The Cabuliwallah</b> Introduction about the writer. Social and political background of the time it was written. Detail explanation of the chapter.	<b>04</b>
<b>II</b>	<b>Unit 2 – Pret in the House</b> Introduction about the writer. Social and political background of the time it was written. Detail explanation of the chapter.	<b>03</b>
<b>III</b>	<b>Unit 3 – Dangers of Drug Abuse</b> Introduction about the writer. Social and political background of the time it was written. Detail explanation of the chapter.	<b>04</b>
<b>IV</b>	<b>Unit 4 – Film Making</b> Introduction about the writer. Social and political background of the time it was written. Detail explanation of the chapter.	<b>04</b>
<b>V</b>	<b>Unit 5 – Hagar : A Story of a Woman and Water</b> Introduction about the writer. Social and political background of the time it was written. Detail explanation of the chapter.	<b>03</b>
	<b>Content - Poetry</b>	
<b>I</b>	<b>Unit 1 – To autumn</b> Introduction about the writer. Social and political background of the time it was written. Detail explanation of the poem.	<b>02</b>
<b>II</b>	<b>Unit 2 – She Dwelt Among The Untrodden Ways</b> Introduction about the writer. Social and political background of the time it was written. Detail explanation of the poem.	<b>02</b>
<b>III</b>	<b>Unit 3 – Ozymandias</b> Introduction about the writer. Social and political background of the time it was written. Detail explanation of the poem.	<b>03</b>
<b>IV</b>	<b>Unit 4 – The Patriot</b> Introduction about the writer. Social and political background of the time it was written. Detail explanation of the poem.	<b>02</b>
<b>V</b>	<b>Unit 5 – I Know Why the Caged Bird Sings</b> Introduction about the writer. Social and political background of the time it was written. Detail explanation of the poem.	<b>03</b>
	<b>Content – Grammar</b>	
<b>I</b>	<b>Unit 1 –</b> Reading comprehension, Vocabulary	<b>03</b>
<b>II</b>	<b>Unit 2 –</b> Interrogative sentence	<b>04</b>
<b>III</b>	<b>Unit 3 –</b> Active voice and Passive voice	<b>06</b>
<b>IV</b>	<b>Unit 4 –</b> Negative sentences, Prepositions, Correction of sentences.	<b>05</b>

### Statements of Course Outcomes (COs)

**By the end of the course, the student will be able**

<b>CO-1</b>	<b>Prose</b> – It helps the students to understand the importance of storytelling and also to think in a rational way. It also develops consciousness in them regarding things happening in the society and also about what is right and what is wrong.
<b>CO-2</b>	<b>Poetry:</b> It helps them to understand the importance of poetry writing. It encourages them to cultivate reading habits.
<b>CO-3</b>	<b>Grammar:</b> It helps the students to understand the language in basic level and also clears their doubts. It enhances their speaking, reading, writing and listening skills.

**III SEM – BBA / BCom**  
**Subject – ENGLISH**  
**Syllabus**

UNIT	Content - Prose	Hours Allotted
I	<b>Unit 1 – Just One Word</b> Introduction about the writer. Social and political background of the time it was written. Detail explanation of the chapter.	04
II	<b>Unit 2 – The Lament</b> Introduction about the writer. Social and political background of the time it was written. Detail explanation of the chapter.	03
III	<b>Unit 3 – Playing The English Gentleman</b> Introduction about the writer. Social and political background of the time it was written. Detail explanation of the chapter.	04
IV	<b>Unit 4 – The Worship of The Wealthy</b> Introduction about the writer. Social and political background of the time it was written. Detail explanation of the chapter.	04
V	<b>Unit 5 – The Pot Maker</b> Introduction about the writer. Social and political background of the time it was written. Detail explanation of the chapter.	03
	<b>Content - Poetry</b>	
I	<b>Unit 1 – The Tables Turned</b> Introduction about the writer. Social and political background of the time it was written. Detail explanation of the poem.	02
II	<b>Unit 2 – Green</b> Introduction about the writer. Social and political background of the time it was written. Detail explanation of the poem.	02
III	<b>Unit 3 – On Killing a Tree</b> Introduction about the writer. Social and political background of the time it was written. Detail explanation of the poem.	03
IV	<b>Unit 4 – The Pulley</b> Introduction about the writer. Social and political background of the time it was written. Detail explanation of the poem.	02
V	<b>Unit 5 – The Lat Will of a Dalit Poet</b> Introduction about the writer. Social and political background of the time it was written. Detail explanation of the poem.	03
	<b>Content – Grammar</b>	
I	<b>Unit 1 – Application for a job with CV preparation</b>	03
II	<b>Unit 2 – Report writing on college events</b>	04
III	<b>Unit 3 – email letters – enquiry and reply, placing an order, complaints</b>	06

<b>IV</b>	<b>Unit 4 – column writing on contemporary themes</b>	<b>05</b>
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**Statements of Course Outcomes (COs)**

**By the end of the course, the student will be able**

<b>CO-1</b>	<b>Prose</b> – It helps the students to understand the importance of storytelling and also to think in a rational way. It also develops consciousness in them regarding things happening in the society and also about what is right and what is wrong.
<b>CO-2</b>	<b>Poetry:</b> It helps them to understand the importance of poetry writing. It encourages them to cultivate reading habits.
<b>CO-3</b>	<b>Grammar:</b> It helps the students to understand the language in basic level and also clears their doubts. It enhances their speaking, reading, writing and listening skills. It also helps in developing vocabulary.

**IV SEM – BBA / BCom**  
**Subject – ENGLISH**  
**Syllabus**

UNIT	Content - Play	Hours Allotted
<b>I</b>	<b>Unit 1 – The Refund</b> Introduction about the writer. Social and political background of the time it was written. Detail explanation of the play.	<b>04</b>
<b>II</b>	<b>Unit 2 – The Dear Departed</b> Introduction about the writer. Social and political background of the time it was written. Detail explanation of the play.	<b>03</b>
<b>III</b>	<b>Unit 3 – Never, Never Nest</b> Introduction about the writer. Social and political background of the time it was written. Detail explanation of the play.	<b>04</b>
<b>IV</b>	<b>Unit 4 – The Burden</b> Introduction about the writer. Social and political background of the time it was written. Detail explanation of the play.	<b>04</b>
<b>Content – Grammar</b>		
<b>I</b>	<b>Unit 1 – Report writing</b>	<b>02</b>
<b>II</b>	<b>Unit 2 – Letter to the Editor on Civic Problems</b>	<b>04</b>
<b>III</b>	<b>Unit 3 – Notice, agenda, minutes of meeting</b>	<b>04</b>
<b>IV</b>	<b>Unit 4 – Soft skills and Interview skills</b>	<b>03</b>
<b>V</b>	<b>Unit 5- Summarizing a Dialogue</b>	<b>02</b>
<b>VI</b>	<b>Unit 6- Everyday expressions</b>	<b>03</b>

**Statements of Course Outcomes (COs)**

**By the end of the course, the student will be able**

<b>CO-1</b>	<b>Play</b> – It helps the students to understand the importance of storytelling and also to think in a rational way. It also develops consciousness in them regarding things happening in the society and also about what is right and what is wrong.
<b>CO-2</b>	<b>Grammar:</b> It helps the students to understand the language in basic level and also clears their doubts. It enhances their speaking, reading, writing and listening skills. It also helps in developing vocabulary.

